



**THE 2023-2024**  
**BUDGET STATEMENT**  
**REVOTE**

**Blind Brook-Rye UFSD**

Rye Brook, New York

[www.blindbrook.org](http://www.blindbrook.org)

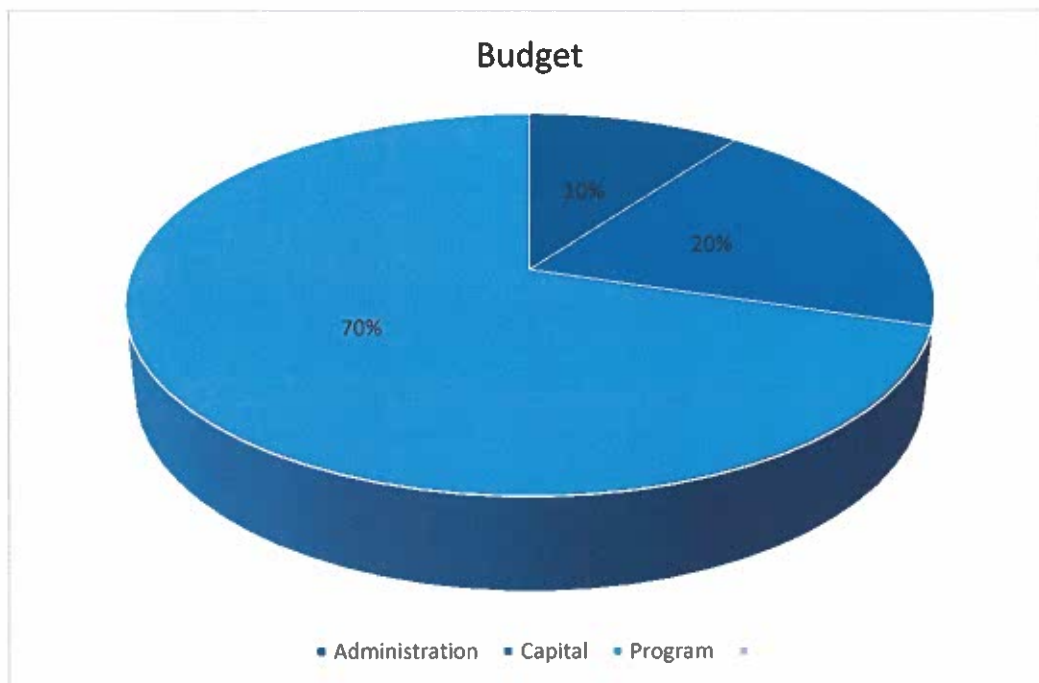
BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT  
2023-2024 ADOPTED BUDGET

## GENERAL FUND BUDGET SUMMARY

The school budget is a *financial estimate* of the operating funds required to achieve all goals and objectives of the District's educational program. The 2023-2024 Budget is \$57,078,851 \$3,988,849 over the 2022-2023 budget. The budget-to-budget expenditure increase is 8.58%.

State Law requires that school district expenditures be reported in the form of a three-part Component Budget. The three Components of the 2023-2024 adopted district budget with their respective percentages are as follows:

<input type="checkbox"/> Administrative	10.2%
<input type="checkbox"/> Capital	19.8%
<input type="checkbox"/> Program	70.9%



BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT  
2023-2024 ADOPTED BUDGET

**COMPONENT BUDGET SUMMARY**

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As required by Section 170.8 of the Regulations of the Commissioner of Education, the District must report its budget to the public on the basis of administrative, capital and program costs. This provides community residents with a general view of how the annual Blind Brook School District budget is allocated. A more comprehensive description of these components follows below.

**Administrative Component:** includes appropriations for the following administrative accounts and functions: board of education; district clerk; district meeting; chief school administrator; business administration; auditing; treasurer; purchasing; legal services; personnel services; records management; public information services; curriculum development and supervision; research, planning, and evaluation; in-service training-instruction; supervision-regular school; central data processing; central printing and mailing; special items excluding tax certiorari, judgments and compromised claims, employee benefits attributable to salaries included in other accounts and functions in the administrative component.

**Program Component:** includes appropriations for the following programmatic accounts and functions: teaching-regular school; programs for students with disabilities; occupational education; school library and audio-visual; educational technology; computer assisted instruction; attendance-regular school; guidance-regular school; health services; psychological services-regular school; social work services-regular school; pupil personnel services-special schools; co-curricular activities-regular school; interscholastic athletics-regular school; district transportation services excluding school bus purchases; garage building; contract transportation; recreation; youth programs; civic activities; employee benefits attributable to salaries included in other accounts and functions in the program component; transfers to special aid funds.

**Capital Component:** includes appropriations for the following capital accounts and functions: operation of plant; maintenance of plant; school bus lease purchase; debt service; transfers to capital and debt service funds; tax certiorari; judgments and compromised claims; employee benefits attributable to salaries included in other accounts and functions in the capital component. The capital component shall also contain a supplemental schedule displaying total outstanding bond and note principal for capital purposes as well as base cost per square foot, the operation and maintenance per square feet.

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT  
2023-2024 ADOPTED BUDGET

**EXPENDITURE SUMMARY**

With a proposed budget of \$57,078,851, the year-to-year expenditure increase is \$3,988,849 or 8.58% for the 2023-2024 school year. The change in the consumer index was 8%.

	<b>2022-2023 Budget</b>	<b>2023-2024 Proposed</b>	<b>Budget-to- Budget</b>	<b>% Difference</b>
<b>Functional Area</b>				
Board of Education	69,790	71,199	1,409	2.02%
Central Office	1,104,727	1,158,995	54,268	4.91%
Public Info & Legal	435,795	446,126	10,331	2.37%
Operations & Maintenance	2,744,358	3,148,629	404,271	14.73%
Central Services	713,655	744,180	30,525	4.28%
Curriculum Development	315,096	329,553	14,457	4.59%
Supervision & Inservice Training	1,647,005	1,734,133	87,128	5.29%
Instructional Services	15,127,998	15,726,552	598,554	3.96%
Special & Pupil Services	7,017,157	7,889,932	872,775	12.44%
Library & Technology	2,730,121	2,972,061	241,940	8.86%
Guidance & Health	1,957,320	1,915,036	(42,284)	-2.16%
Co-curricular & Athletics	1,172,023	1,244,909	72,886	6.22%
Pupil Transportation	1,662,865	1,869,117	206,252	12.40%
Employee Benefits	10,660,991	12,554,037	1,893,046	17.76%
Debt Service	5,169,593	5,235,392	65,799	1.27%
Interfund Transfers	39,000	39,000	0	0.00%
<b>Total Expenditures</b>	<b>52,567,494</b>	<b>57,078,851</b>	<b>4,511,357</b>	<b>8.58%</b>

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT  
2023-2024 ADOPTED BUDGET

### General Fund Revenues

The single greatest source of budget revenue is the District's tax levy which represents 87.2% of the budget. The proposed budget has a 8.71% tax levy increase over last year. State and BOCES aid are anticipated at 7.7% of the budget and all other revenues are estimated at \$2,864,427 or 5.0% of the total budget.

The major sources of non-property revenues for 2023-2024 are as follows:

1. State aid including BOCES totaling \$4,416,001, an increase of \$490,859 over the previous year.
2. County sales tax revenue estimated at \$550,000, \$100,000 higher than 2022-2023.
3. Interest earnings revenue estimated at \$180,000, a figure that is \$178,000 more than last year and a result of significantly higher interest rates.
4. A transfer into the general fund of \$1,000,000 from the District's unassigned fund balance, which is \$797,841 less than 2022-2023.
5. Nonresident tuition revenue estimated at \$270,210, a figure that is \$7,870 greater than budgeted in 2022-2023.
6. Miscellaneous Revenues from split lots collected from neighboring school districts, eRate, BOCES refunds, Workers' comp. and insurance refunds, transportation, etc. estimated at \$326,159 which is \$30,462 more than the current year.

Since the 2012-2013 school year, Blind Brook's ability to increase annual property tax levies is constrained by the NYS property tax cap law. **The proposed 2023-2024 budget reflects an estimated tax levy that is over the maximum allowable tax levy calculated for Blind Brook. This requires a super majority vote of 60% to pass.**

#### **Revised 6.5.23**

Revenue Source	2022-2023	2023-2024 Proposed	Budget to Budget	% Difference	
<b>School Tax Levy (includes STAR)</b>	<b>45,809,574</b>	<b>46,681,387</b>	<b>871,813</b>	<b>1.90%</b>	
<b>School Levy Over Cap</b>		<b>3,117,036</b>	<b>3,117,036</b>	<b>6.80%</b>	<b>8.71%</b>
<b>State Funding</b>					<b>3,988,849 Tax increase</b>
<b>State Aid</b>	<b>3,288,567</b>	<b>3,768,285</b>	<b>479,718</b>	<b>14.59%</b>	
<b>BOCES Aid</b>	<b>636,575</b>	<b>647,716</b>	<b>11,141</b>	<b>1.75%</b>	
			-		
<b>Local Non-Property Revenue</b>			-		
<b>Appropriated Surplus</b>	<b>1,797,841</b>	<b>1,000,000</b>	<b>(797,841)</b>	<b>-44.38%</b>	
<b>Non-Resident Tuition</b>	<b>262,340</b>	<b>270,210</b>	<b>7,870</b>	<b>3.00%</b>	
<b>County Sales Tax</b>	<b>450,000</b>	<b>550,000</b>	<b>100,000</b>	<b>22.22%</b>	
<b>Earned Interest</b>	<b>2,000</b>	<b>180,000</b>	<b>178,000</b>	<b>8900.00%</b>	
<b>Miscellaneous</b>	<b>307,697</b>	<b>326,159</b>	<b>18,462</b>	<b>6.00%</b>	
<b>Revenues-Other Districts</b>	<b>13,000</b>	-	<b>(13,000)</b>	<b>-100.00%</b>	
<b>Donation</b>		<b>25,000</b>	<b>25,000</b>		
<b>Debt Fund</b>		<b>513,058</b>	<b>513,058</b>	<b>100.00%</b>	
<b>Total Revenue</b>	<b>52,567,594</b>	<b>57,078,851</b>	<b>4,511,257</b>	<b>8.58%</b>	

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT  
2023-2024 ADOPTED BUDGET

# COMPREHENSIVE BUDGET DETAIL 2023-2024



## BLIND BROOK-RYE UFSD

## 2023-24 Revised Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
<b>Administrative Components</b>					
A 1010.400-01-0000	CONTRACTUAL EXPENDITURES	7,825.00	4,000.00	3,825.00	95.6%
A 1010.401-01-0000	STRATEGIC PLANNING	3,000.00	20,000.00	-17,000.00	-85.0%
A 1010.450-01-0000	MATERIALS & SUPPLIES	7,965.00	150.00	7,815.00	5210.0%
A 1010.490-01-0000	BOCES-SERVICES	9,849.00	16,740.00	-6,891.00	-41.2%
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>28,639.00</b>	<b>40,890.00</b>	<b>-12,251.00</b>	<b>-30.0%</b>
A 1040.160-01-0000	SALARY-DISTRICT CLERK	12,500.00	12,500.00	0.00	0.0%
A 1040.400-01-0000	CONTRACTUAL EXPENDITURES	2,460.00	100.00	2,360.00	2360.0%
A 1040.450-01-0000	DISTRICT CLERK-SUP&MAT	250.00	100.00	150.00	150.0%
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>15,210.00</b>	<b>12,700.00</b>	<b>2,510.00</b>	<b>19.8%</b>
A 1060.400-01-0000	CONTRACTUAL EXPENDITURES	10,500.00	8,500.00	2,000.00	23.5%
A 1060.400-01-0001	LEGAL ADVERTISING	14,200.00	7,500.00	6,700.00	89.3%
A 1060.450-01-0000	MATERIALS & SUPPLIES	2,650.00	300.00	2,350.00	783.3%
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>27,350.00</b>	<b>16,300.00</b>	<b>11,050.00</b>	<b>67.8%</b>
<b>10</b>	<b>**</b>	<b>71,199.00</b>	<b>69,890.00</b>	<b>1,309.00</b>	<b>1.9%</b>
A 1240.150-01-0000	SUPERINTENDENT SALARY	275,350.00	250,000.00	25,350.00	10.1%
A 1240.160-01-0000	SUPT SECRETARY SALARY	100,038.00	98,955.00	1,083.00	1.1%
A 1240.200-01-0000	EQUIPMENT	2,000.00	1,000.00	1,000.00	100.0%
A 1240.400-01-0000	CONTRACTUAL EXPENDITURES	4,490.00	28,000.00	-23,510.00	-84.0%
A 1240.450-01-0000	MATERIALS & SUPPLIES	6,918.00	1,500.00	5,418.00	361.2%
A 1240.490-01-0000	BOCES Services		330.00	-330.00	-100.0%
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>388,796.00</b>	<b>379,785.00</b>	<b>9,011.00</b>	<b>2.4%</b>
<b>12</b>	<b>**</b>	<b>388,796.00</b>	<b>379,785.00</b>	<b>9,011.00</b>	<b>2.4%</b>
A 1310.150-01-0000	ASST SUPERINTENDENT SALARY	240,284.00	235,000.00	5,284.00	2.2%
A 1310.160-01-0000	STAFF SALARIES	217,518.00	219,277.00	-1,759.00	-0.8%
A 1310.200-01-0000	EQUIPMENT	5,250.00	3,000.00	2,250.00	75.0%
A 1310.400-01-0000	CONTRACTUAL EXPENDITURES	13,648.00	6,500.00	7,148.00	110.0%
A 1310.400-01-0001	PROFESSIONAL DUES	1,000.00	1,000.00	0.00	0.0%
A 1310.400-01-0002	FINANCIAL SERVICES	7,000.00	4,000.00	3,000.00	75.0%
A 1310.450-01-0000	MATERIALS & SUPPLIES	4,400.00	4,000.00	400.00	10.0%
A 1310.490-01-0000	BOCES SERVICES	85,454.00	79,265.00	6,189.00	7.8%
<b>1310</b>	<b>BUSINESS ADMINISTRATION *</b>	<b>574,554.00</b>	<b>552,042.00</b>	<b>22,512.00</b>	<b>4.1%</b>

## BLIND BROOK-RYE UFSD

## 2023-24 Revised Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 1320.400-01-0000	AUDIT SERVICES EXPENDITURES	39,000.00	39,000.00	0.00	0.0%
A 1320.401-01-0000	Internal Claims Auditor	18,000.00	4,500.00	13,500.00	300.0%
<b>1320</b>	<b>AUDITING *</b>	<b>57,000.00</b>	<b>43,500.00</b>	<b>13,500.00</b>	<b>31.0%</b>
A 1325.160-01-0000	TREASURER - SALARY	133,000.00	125,000.00	8,000.00	6.4%
<b>1325</b>	<b>TREASURER *</b>	<b>133,000.00</b>	<b>125,000.00</b>	<b>8,000.00</b>	<b>6.4%</b>
A 1345.400-01-0000	CONTRACTUAL EXPENDITURES (ED-DATA)	4,645.00	4,400.00	245.00	5.6%
A 1345.490-01-0000	BOCES SERVICES	1,000.00		1,000.00	#DIV/0!
<b>1345</b>	<b>PURCHASING *</b>	<b>5,645.00</b>	<b>4,400.00</b>	<b>1,245.00</b>	<b>28.3%</b>
<b>13</b>	<b>**</b>	<b>770,199.00</b>	<b>724,942.00</b>	<b>45,257.00</b>	<b>6.2%</b>
A 1420.400-01-0000	CONTRACTUAL LEGAL RETAINER	58,000.00	58,000.00	0.00	0.0%
A 1420.400-01-0001	OTHER LEGAL SERVICES	190,760.00	250,000.00	-59,240.00	-23.7%
<b>1420</b>	<b>LEGAL *</b>	<b>248,760.00</b>	<b>308,000.00</b>	<b>-59,240.00</b>	<b>-19.2%</b>
A 1430.160-01-0000	PERSONNEL CLERK SALARY	70,172.00		70,172.00	#DIV/0!
A 1430.400-01-0000	CONTRACTUAL EXPENDITURES	0.00	6,000.00	-6,000.00	-100.0%
A 1430.450-01-0000	SUPPLIES & MATERIALS	2,500.00		2,500.00	#DIV/0!
A 1430.490-01-0000	BOCES SERVICES	11,202.00	10,200.00	1,002.00	9.8%
<b>1430</b>	<b>PERSONNEL *</b>	<b>83,874.00</b>	<b>16,200.00</b>	<b>67,674.00</b>	<b>417.7%</b>
A 1480.160-01-0000	SALARY VIDEOGRAPHER	62,345.00	62,345.00	0.00	0.0%
A 1480.200-01-0000	EQUIPMENT	1,250.00	1,000.00	250.00	25.0%
A 1480.400-01-0000	CONTRACTUAL EXPENDITURES	1,000.00	1,000.00	0.00	0.0%
A 1480.490-01-0000	BOCES EXPENDITURES	48,897.00	47,250.00	1,647.00	3.5%
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES *</b>	<b>113,492.00</b>	<b>111,595.00</b>	<b>1,897.00</b>	<b>1.7%</b>
<b>14</b>	<b>**</b>	<b>446,126.00</b>	<b>435,795.00</b>	<b>10,331.00</b>	<b>2.4%</b>



## BLIND BROOK-RYE UFSD

## 2023-24 Revised Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 1622.400-01-0000	SECURITY -CONTRACTUAL-DW	6,535.00		6,535.00	100.0%
A 1622.400-02-0000	SECURITY -CONTRACTUAL-RSS	1,347.00		1,347.00	100.0%
A 1622.400-03-0000	SECURITY -CONTRACTUAL-HS	8,789.00		8,789.00	100.0%
A 1622.400-05-0000	SECURITY -CONTRACTUAL-MS	2,694.00		2,694.00	100.0%
A 1622.450-01-0000	SECURITY -SUPPLIES & MATERIALS-DW	150.00		150.00	100.0%
<b>1622</b>	<b>*</b>	<b>19,515.00</b>	<b>0.00</b>	<b>19,515.00</b>	<b>100.0%</b>
A 1670.400-01-0000	CONTRACTUAL- PRINTING & MAILING	1,570.00		1,570.00	100.0%
A 1670.400-01-0005	COPIER SERVICE	53,124.00		53,124.00	100.0%
A 1670.450-01-0000	POSTAGE & SUPPLIES	18,399.00	18,000.00	399.00	2.2%
A 1670.490-01-0000	BOCES SERVICES	86,104.00		86,104.00	100.0%
<b>1670</b>	<b>CENTRAL PRINTING &amp; MAILING *</b>	<b>159,197.00</b>	<b>18,000.00</b>	<b>141,197.00</b>	<b>784.4%</b>
<b>16</b>	<b>**</b>	<b>178,712.00</b>	<b>18,000.00</b>	<b>160,712.00</b>	<b>892.8%</b>
A 1910.400-01-0000	UNALLOCATED INSURANCE	286,081.00	263,000.00	23,081.00	8.8%
<b>1910</b>	<b>UNALLOCATED INSURANCE *</b>	<b>286,081.00</b>	<b>263,000.00</b>	<b>23,081.00</b>	<b>8.8%</b>
A 1920.400-01-0000	SCHOOL ASSOCIATION DUES	23,338.00	13,800.00	9,538.00	69.1%
<b>1920</b>	<b>SCHOOL ASSOCIATION DUES *</b>	<b>23,338.00</b>	<b>13,800.00</b>	<b>9,538.00</b>	<b>69.1%</b>
A 1950.400-01-0000	ASSESS WATER TAX	33,000.00	33,000.00	0.00	0.0%
<b>1950</b>	<b>ASSESSMENTS ON SCHOOL PROPERTY *</b>	<b>33,000.00</b>	<b>33,000.00</b>	<b>0.00</b>	<b>0.0%</b>
A 1981.490-01-0000	BOCES ADMINISTRATION	205,243.00	204,257.00	986.00	0.5%
<b>1981</b>	<b>BOCES ADMINISTRATIVE COSTS *</b>	<b>205,243.00</b>	<b>204,257.00</b>	<b>986.00</b>	<b>0.5%</b>
A 1983.490-01-0000	BOCES CAPITAL EXPENSES	41,518.00	44,598.00	-3,080.00	-6.9%
<b>1983</b>	<b>*</b>	<b>41,518.00</b>	<b>44,598.00</b>	<b>-3,080.00</b>	<b>-6.9%</b>
A 1989.400-01-0000	UNCLASSIFIED	55,000.00	55,000.00	0.00	0.0%
<b>1989</b>	<b>UNCLASSIFIED *</b>	<b>55,000.00</b>	<b>55,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>19</b>	<b>**</b>	<b>644,180.00</b>	<b>613,655.00</b>	<b>30,525.00</b>	<b>5.0%</b>
<b>1</b>	<b>***</b>	<b>2,499,212.00</b>	<b>2,242,067.00</b>	<b>257,145.00</b>	<b>11.5%</b>

## BLIND BROOK-RYE UFSD

## 2023-24 Revised Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2010.150-01-0000	ASST SUPERINTENDENT - CURRICULUM	240,284.00	242,392.00	-2,108.00	-0.9%
A 2010.150-01-0002	CURRICULUM DEVELOPMENT SALARIES	30,000.00	20,000.00	10,000.00	50.0%
A 2010.200-01-0000	EQUIPMENT	1,200.00		1,200.00	#DIV/0!
A 2010.400-01-0000	CONTRACTUAL: SPECIAL PROJECTS	0.00		0.00	#DIV/0!
A 2010.450-01-0001	MATERIALS & SUPPLIES	0.00		-8,000.00	-100.0%
A 2010.490-01-0000	BOCES TESTING & REPORTING	58,069.00	44,704.00	13,365.00	29.9%
<b>2010</b>	<b>CURRICULUM DEVEL &amp; SUPERVISION *</b>	<b>329,553.00</b>	<b>315,096.00</b>	<b>14,457.00</b>	<b>4.6%</b>
A 2020.150-02-0000	SUPERVISION- INSTR. SALARIES- RSS	349,384.00	338,395.00	10,989.00	3.2%
A 2020.150-03-0000	SUPERVISION- INSTR. SALARIES- HS	381,744.00	368,513.00	13,231.00	3.6%
A 2020.150-05-0000	SUPERVISION- INSTR. SALARIES- MS	339,095.00	327,420.00	11,675.00	3.6%
A 2020.160-02-0000	CLERICAL STAFFS- RSS	197,165.00	195,011.00	2,154.00	1.1%
A 2020.160-02-0001	CLERICAL OVERTIME- RSS	2,000.00	2,000.00	0.00	0.0%
A 2020.160-03-0000	CLERICAL STAFFS- HS	147,049.00	145,892.00	1,157.00	0.8%
A 2020.160-03-0001	CLERICAL OVERTIME- HS	2,000.00	2,000.00	0.00	0.0%
A 2020.160-05-0000	CLERICAL STAFFS- MS	82,481.00	78,924.00	3,557.00	4.5%
A 2020.160-05-0001	CLERICAL OVERTIME- MS	2,000.00	2,000.00	0.00	0.0%
A 2020.200-03-0000	BBHS - EQUIPMENT	1,000.00	1,000.00	0.00	0.0%
A 2020.400-02-0000	RSS-CONTRACTUAL	5,925.00	8,500.00	-2,575.00	-30.3%
A 2020.400-03-0000	BBHS - CONTRACTUAL	25,500.00	25,500.00	0.00	0.0%
A 2020.400-05-0000	BBMS - CONTRACTUAL	2,000.00	7,000.00	-5,000.00	-71.4%
A 2020.450-02-0000	BMPRSS MATERIALS & SUPPLIES	5,100.00	5,000.00	100.00	2.0%
A 2020.450-03-0000	BBHS MATERIALS & SUPPLIES	2,000.00	2,000.00	0.00	0.0%
A 2020.450-05-0000	BBMS MATERIALS & SUPPLIES	2,800.00	2,850.00	-50.00	-1.8%
<b>2020</b>	<b>SUPERVISION-REGULAR SCHOOL *</b>	<b>1,547,243.00</b>	<b>1,512,005.00</b>	<b>35,238.00</b>	<b>2.3%</b>
A 2070.400-01-0000	STAFF DEV.CONTRACTUAL	30,000.00	30,000.00	0.00	0.0%
A 2070.400-01-0001	TEACHER EXCELLENCE-FUND	6,500.00	6,500.00	0.00	0.0%
A 2070.400-01-0002	STAFF DEVEL - SRP	4,000.00	2,500.00	1,500.00	60.0%
A 2070.400-01-0003	SUPT CONFERENCE DAY	6,000.00	6,000.00	0.00	0.0%
A 2070.400-01-0004	CONSULTANT SERVICES	98,870.00	50,000.00	48,870.00	97.7%
A 2070.490-01-0000	BOCES SERVICES	41,520.00	40,000.00	1,520.00	3.8%
<b>2070</b>	<b>INSERVICE TRAINING-INSTRUCTION *</b>	<b>186,890.00</b>	<b>135,000.00</b>	<b>51,890.00</b>	<b>38.4%</b>
<b>20</b>	<b>**</b>	<b>2,063,686.00</b>	<b>1,962,101.00</b>	<b>101,585.00</b>	<b>5.2%</b>
<b>2</b>	<b>***</b>	<b>2,063,686.00</b>	<b>1,962,101.00</b>	<b>101,585.00</b>	<b>5.2%</b>

BLIND BROOK-RYE UFSD  
2023-24 Revised Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
Sub-Totals for Administrative Components:		4,562,898.00	4,204,168.00	469,730.00	11.2%
Allocate Undistributed Employee Benefits		1,286,536.00	1,069,535.00	217,001.00	20.3%
Totals for Administrative Components:		5,849,434.00	5,273,703.00	575,731.00	10.9%



## BLIND BROOK-RYE UFSD

## 2023-24 Revised Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
<b>Capital Components</b>					
A 1620.400-01-0001	TELEPHONE SERVICE	15,096.00	111,000.00	-95,904.00	-86.4%
A 1620.400-01-0002	ENERGY (GAS)	210,779.00	165,000.00	45,779.00	27.7%
A 1620.400-01-0003	WATER SERVICE	27,120.00	27,120.00	0.00	0.0%
A 1620.400-01-0004	ELECTRICAL SERVICE	544,598.00	430,000.00	114,598.00	26.7%
A 1620.400-01-0005	COPIER SERVICE	0.00	86,000.00	-86,000.00	-100.0%
A 1620.490-01-0000	BOCES SERVICES	36,199.00	31,925.00	4,274.00	13.4%
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>833,792.00</b>	<b>851,045.00</b>	<b>-17,253.00</b>	<b>-2.0%</b>
A 1621.160-01-0000	CUSTODIAL SALARIES	1,011,574.00	861,975.00	149,599.00	17.4%
A 1621.160-01-0002	CUSTODIAL OVERTIME	90,000.00	90,000.00	0.00	0.0%
A 1621.160-01-0003	NIGHT CLEANERS	343,050.00	294,347.00	48,703.00	16.5%
A 1621.200-01-0000	EQUIPMENT	48,451.00	86,500.00	-38,049.00	-44.0%
A 1621.400-01-0001	ORDINARY MAINTENANCE	79,692.00	70,153.00	9,539.00	13.6%
A 1621.400-01-0002	SERVICE AGREEMENTS	182,758.00	162,019.00	20,739.00	12.8%
A 1621.400-01-0003	LONG RANGE MAINTENANCE	176,150.00	167,540.00	8,610.00	5.1%
A 1621.400-01-0005	UNIFORMS	7,250.00	7,000.00	250.00	3.6%
A 1621.450-01-0000	MATERIALS & SUPPLIES	197,200.00	135,779.00	61,421.00	45.2%
<b>1621</b>	<b>MAINTENANCE OF PLANT *</b>	<b>2,136,125.00</b>	<b>1,875,313.00</b>	<b>260,812.00</b>	<b>13.9%</b>
<b>16</b>	<b>**</b>	<b>2,969,917.00</b>	<b>2,726,358.00</b>	<b>243,559.00</b>	<b>8.9%</b>
A 1964.400-01-0000	REFUND ON REAL PROPERTY TAXES	100,000.00	100,000.00	0.00	0.0%
<b>1964</b>	<b>REFUND ON REAL PROPERTY TAXES *</b>	<b>100,000.00</b>	<b>100,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>19</b>	<b>**</b>	<b>100,000.00</b>	<b>100,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>1</b>	<b>***</b>	<b>3,069,917.00</b>	<b>2,826,358.00</b>	<b>243,559.00</b>	<b>8.6%</b>
A 9711.600-01-0000	SERIAL BONDS-SCHOOL CONSTRUCTION-P	3,220,000.00	3,130,000.00	90,000.00	2.9%
A 9711.700-01-0000	SERIAL BONDS-SCHOOL CONSTRUCTION-I	1,217,031.00	1,320,105.00	-103,074.00	-7.8%
<b>9711</b>	<b>*</b>	<b>4,437,031.00</b>	<b>4,450,105.00</b>	<b>-13,074.00</b>	<b>-0.3%</b>
A 9714.600-01-0000	PRINCIPAL - REAL PROPERTY TAX REFUND	205,000.00	200,000.00	5,000.00	2.5%
A 9714.700-01-0000	INTEREST - REAL PROPERTY TAX REFUND	117,194.00	123,194.00	-6,000.00	-4.9%
<b>9714</b>	<b>*</b>	<b>322,194.00</b>	<b>323,194.00</b>	<b>-1,000.00</b>	<b>-0.3%</b>
A 9787.600-01-0000	INSTALLMENT PURCHASE DEBT-BUS-PRINCIPAL	43,828.00	149,704.00	-105,876.00	-70.7%
A 9787.600-01-0001	INSTALLMENT PURCHASE- BUS PURCHASES 2022	87,092.00		87,092.00	100.0%
A 9787.600-01-0003	INSTALLMENT PURCHASE- BUS PURCHASES 2023	66,622.00		66,622.00	100.0%
A 9787.700-01-0000	INSTALLMENT PURCHASE DEBT-BUS-INTEREST	876.00	1,308.00	-432.00	-33.0%
A 9787.700-01-0001	INSTALLMENT PURCHASE- BUS PURCHASE INTEREST- 2022	17,552.00		17,552.00	100.0%
A 9787.700-01-0002	INSTALLMENT PURCHASE- BUS PURCHASE INTEREST- 2023	14,916.00		14,916.00	100.0%

BLIND BROOK-RYE UFSD

2023-24 Revised Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
9787	*	230,886.00	151,012.00	79,874.00	52.9%
A 9789.600-01-0000	EPC PRINCIPAL	208,364.00	203,728.00	4,636.00	2.3%
A 9789.700-01-0000	EPC INTEREST	36,917.00	41,554.00	-4,637.00	-11.2%
9789	*	245,281.00	245,282.00	-1.00	0.0%
97	**	5,235,392.00	5,169,593.00	65,799.00	1.3%
9	***	5,235,392.00	5,169,593.00	65,799.00	1.3%
Sub-Totals for Capital Components:		8,305,309.00	7,995,951.00	309,358.00	3.9%
Allocate Undistributed Employee Benefits		2,341,732.00	2,034,161.00	307,571.00	15.1%
Totals for Capital Components:		10,647,041.00	10,030,112.00	616,929.00	6.2%

## BLIND BROOK-RYE UFSD

## 2023-24 Revised Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
<b>Program Components</b>					
A 2110.120-02-0000	INSTRUCTIONAL SALARIES- RSS (K-3)	3,819,765.00	3,415,053.00	404,712.00	11.9%
A 2110.121-02-0000	INSTRUCTIONAL SALARIES- RSS (4-5)	1,809,463.00	1,824,085.00	-14,622.00	-0.8%
A 2110.125-05-0000	INSTRUCTIONAL SALARIES- MS (6)	1,038,844.00	1,140,273.00	-101,429.00	-8.9%
A 2110.126-05-0000	INSTRUCTIONAL SALARIES- MS (7-8)	2,462,103.00	2,491,071.00	-28,968.00	-1.2%
A 2110.130-03-0000	INSTRUCTIONAL SALARIES- HS (9-12)	4,692,395.00	4,525,461.00	166,934.00	3.7%
A 2110.135-02-0000	TEACHERS STIPEND- RSS	37,843.00	36,753.00	1,090.00	3.0%
A 2110.135-03-0000	TEACHERS STIPEND- HS	128,721.00	117,721.00	11,000.00	9.3%
A 2110.135-05-0000	TEACHERS STIPEND- MS	58,837.00	58,837.00	0.00	0.0%
A 2110.140-02-0000	SUB. TEACHERS SAL- - RSS	105,000.00	105,000.00	0.00	0.0%
A 2110.140-03-0000	SUB. TEACHERS SAL- HS	100,000.00	105,000.00	-5,000.00	-4.8%
A 2110.140-05-0000	SUB. TEACHERS SAL- MS	100,000.00	105,000.00	-5,000.00	-4.8%
A 2110.145-02-0000	SCHOOL MONITORS SAL- RSS	156,990.00	146,592.00	10,398.00	7.1%
A 2110.145-03-0000	SCHOOL MONITORS SAL- HS	101,311.00	65,800.00	35,511.00	54.0%
A 2110.145-05-0000	SCHOOL MONITORS SAL- MS	137,914.00	118,201.00	19,713.00	16.7%
A 2110.150-01-0000	Professional Lane Changes	75,000.00	75,000.00	0.00	0.0%
A 2110.160-01-0001	CLERICAL SUBS	3,122.00		3,122.00	#DIV/0!
A 2110.160-02-0000	K- AIDES SAL- RSS	218,531.00	206,000.00	12,531.00	6.1%
A 2110.200-02-0000	BMPRSS EQUIPMENT	4,852.00	9,720.00	-4,868.00	-50.1%
A 2110.200-02-0010	RSS PHYS ED EQUIPMENT	0.00	3,000.00	-3,000.00	-100.0%
A 2110.200-03-0000	BBHS-EQUIPMENT	29,071.00	2,280.00	26,791.00	1175.0%
A 2110.200-03-0010	BBHS PHYS ED EQUIPMENT	1,500.00	1,870.00	-370.00	-19.8%
A 2110.200-05-0000	BBMS - EQUIPMENT	8,400.00	23,138.00	-14,738.00	-63.7%
A 2110.200-05-0009	EQUIPMENT BBMS GENERAL MUSIC		1,180.00	-1,180.00	-100.0%
A 2110.200-05-0010	BBMS PHYS ED EQUIPMENT	1,100.00	1,500.00	-400.00	-26.7%
A 2110.200-05-0011	EQUIPMENT BBMS TECHNOLOGY	0.00	560.00	-560.00	-100.0%
A 2110.400-01-0000	HOME TUTORING	20,000.00	20,000.00	0.00	0.0%
A 2110.400-01-0001	ACADEMIC TRIPS	9,000.00	18,000.00	-9,000.00	-50.0%
A 2110.400-02-0000	RSS - CONTRACTUAL	4,176.00	9,900.00	-5,724.00	-57.8%
A 2110.400-02-0001	Field Trips- RSS	9,039.00		9,039.00	#DIV/0!
A 2110.400-03-0000	BBHS - CONTRACTUAL	7,906.00	10,450.00	-2,544.00	-24.3%
A 2110.400-05-0000	BBMS - CONTRACTUAL	12,773.00	18,045.00	-5,272.00	-29.2%
A 2110.450-02-0000	RSS MATERIALS & SUPPLIES	181,881.00	166,200.00	15,681.00	9.4%



## BLIND BROOK-RYE UFSD

## 2023-24 Revised Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2110.450-03-0000	BBHS MATERIALS & SUPPLIES	5,000.00	15,000.00	-10,000.00	-66.7%
A 2110.450-03-0005	BBHS LANGUAGES MATERIALS & SUPPLIES	4,000.00	1,764.00	2,236.00	126.8%
A 2110.450-03-0006	BBHS MATH MATERIALS & SUPPLIES	2,500.00	1,000.00	1,500.00	150.0%
A 2110.450-03-0007	BBHS SCIENCE MATERIALS & SUPPLIES	15,903.00	15,000.00	903.00	6.0%
A 2110.450-03-0008	BBHS SOCIAL STUDIES MATERIALS & SUPPLIES	2,600.00	5,171.00	-2,571.00	-49.7%
A 2110.450-03-0009	BBHS MUSIC & ARTS MATERIALS & SUPPLIES	13,968.00	16,653.00	-2,685.00	-16.1%
A 2110.450-03-0010	BBHS PHYS ED SUPPLIES	1,500.00	1,650.00	-150.00	-9.1%
A 2110.450-03-0017	BBHS HEALTH MATERIALS & SUPPLIES	1,500.00	1,710.00	-210.00	-12.3%
A 2110.450-05-0000	BBMS MATERIALS & SUPPLIES	24,150.00	23,000.00	1,150.00	5.0%
A 2110.450-05-0001	BBMS- MATERIAL & SUPPLIES- ENGLISH	3,900.00	2,600.00	1,300.00	50.0%
A 2110.450-05-0005	BBMS LANGUAGES MATERIALS & SUPPLIES	1,580.00	2,000.00	-420.00	-21.0%
A 2110.450-05-0006	BBMS MATH MATERIALS & SUPPLIES	998.00	1,300.00	-302.00	-23.2%
A 2110.450-05-0007	BBMS SCIENCE MATERIALS & SUPPLIES	2,600.00	1,000.00	1,600.00	160.0%
A 2110.450-05-0008	BBMS SOCIAL STUDIES MATERIALS & SUPPLIES	940.00	2,200.00	-1,260.00	-57.3%
A 2110.450-05-0009	BBMS MATERIALS & SUPPLIES - ART	7,840.00	7,000.00	840.00	12.0%
A 2110.450-05-0010	BBMS PHYS ED SUPPLIES	1,100.00	1,900.00	-800.00	-42.1%
A 2110.450-05-0011	BBMS MATERIALS & SUPPLIES - INSTRUMENTAL MUSIC	4,050.00	4,000.00	50.00	1.3%
A 2110.450-05-0012	BBMS VOCAL MUS. MATERIALS & SUPPLIES	560.00	1,700.00	-1,140.00	-67.1%
A 2110.450-05-0013	BBMS GENERAL MUSIC MATERIALS & SUPPLIES		350.00	-350.00	-100.0%
A 2110.450-05-0014	BBMS TECHNOLOGY MATERIALS & SUPPLIES	13,600.00	7,840.00	5,760.00	73.5%
A 2110.450-05-0015	BBMS FAMILY & CS MATERIALS & SUPPLIES	7,400.00	7,000.00	400.00	5.7%
A 2110.480-01-0000	TEXTBOOKS - SPEC			0.00	#DIV/0!
A 2110.480-02-0000	TEXTBOOKS RSS	165,410.00	10,000.00	155,410.00	1554.1%
A 2110.480-03-0000	BBHS TEXTBOOKS	27,343.00	33,659.00	-6,316.00	-18.8%
A 2110.480-05-0000	BBMS - TEXTBOOKS	9,120.00	3,000.00	6,120.00	204.0%
A 2110.480-05-0001	BBMS TEXTBOOKS ENGLISH	7,500.00	7,700.00	-200.00	-2.6%
A 2110.480-05-0005	BBMS TEXTBOOKS WORLD LANGUAGES	35,621.00	11,100.00	24,521.00	220.9%
A 2110.480-05-0007	BBMS TEXTBOOKS SCIENCE	2,400.00	1,700.00	700.00	41.2%
A 2110.480-05-0011	BBMS TEXTBOOKS MUSIC			0.00	#DIV/0!
A 2110.480-05-0014	BBMS TEXTBOOKS TECHNOLOGY		1,680.00	-1,680.00	-100.0%
A 2110.480-05-0016	BBMS TEXTBOOKS DIGITAL MEDIA		200.00	-200.00	-100.0%
A 2110.490-01-0000	BOCES SERVICES	23,872.00	23,176.00	696.00	3.0%
A 2110.490-02-0000	BOCES ELEMENTARY SCIENCE PROGRAM	4,060.00	3,904.00	156.00	4.0%
A 2110.491-01-0000	BOCES OCCUPATIONAL EDUCATION		90,351.00	-90,351.00	-100.0%
<b>2110</b>	<b>TEACHING-REGULAR SCHOOL *</b>	<b>15,726,552.00</b>	<b>15,127,998.00</b>	<b>598,554.00</b>	<b>4.0%</b>
<b>21</b>	<b>**</b>	<b>15,726,552.00</b>	<b>15,127,998.00</b>	<b>598,554.00</b>	<b>4.0%</b>

## BLIND BROOK-RYE UFSD

## 2023-24 Revised Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2250.150-01-0000	ADMINISTRATOR SALARIES	350,544.00	349,338.00	1,206.00	0.3%
A 2250.150-05-0000	INSTRUCTIONAL SALARIES- MS	988,350.00	991,783.00	-3,433.00	-0.3%
A 2250.151-01-0000	INSTRUCTIONAL SALARIES	252,722.00	246,947.00	5,775.00	2.3%
A 2250.151-02-0000	INSTRUCTIONAL SALARIES- RSS	1,613,367.00	1,341,280.00	272,087.00	20.3%
A 2250.151-03-0000	INSTRUCTIONAL SALARIES- HS	936,030.00	869,584.00	66,446.00	7.6%
A 2250.160-01-0001	CLERICAL SUPPORT	109,445.00	108,594.00	851.00	0.8%
A 2250.160-02-0000	NON. INSTRUC. SAL. - RSS (TEACH AIDE)	800,345.00	728,522.00	71,823.00	9.9%
A 2250.160-05-0000	NON. INSTRUC. SAL- MS (TEACH AIDE)	94,878.00	61,137.00	33,741.00	55.2%
A 2250.200-01-0000	EQUIPMENT	15,000.00	15,000.00	0.00	0.0%
A 2250.400-01-0000	CONTRACTUAL EXPENDITURES	466,440.00	350,706.00	115,734.00	33.0%
A 2250.450-01-0000	MATERIALS & SUPPLIES	8,600.00	16,600.00	-8,000.00	-48.2%
A 2250.470-01-0000	TUITION	1,127,667.00	1,173,333.00	-45,666.00	-3.9%
A 2250.490-01-0000	BOCES TUITION	915,667.00	621,251.00	294,416.00	47.4%
A 2250.490-01-0001	BOCES - RELATED SERVICES	175,037.00	143,082.00	31,955.00	22.3%
<b>2250</b>	<b>PROGRAMS-STUDENTS W/ DISABIL</b>	<b>7,854,092.00</b>	<b>7,017,157.00</b>	<b>836,935.00</b>	<b>11.9%</b>
A 2280.490-01-0000	BOCES SERVICES- OCC ED	35,840.00		35,840.00	100.0%
<b>2280</b>	<b>OCCUPATIONAL EDUCATION</b>	<b>35,840.00</b>	<b>0.00</b>	<b>35,840.00</b>	<b>100.0%</b>
<b>22</b>	<b>**</b>	<b>7,889,932.00</b>	<b>7,017,157.00</b>	<b>872,775.00</b>	<b>12.4%</b>

## BLIND BROOK-RYE UFSD

## 2023-24 Revised Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2610.150-02-0000	INSTRUC. SALARIES- RSS (IMC)	147,186.00	145,531.00	1,655.00	1.1%
A 2610.150-03-0000	INSTRUC. SALARIES- HS (IMC)	85,570.00	81,616.00	3,954.00	4.8%
A 2610.160-03-0000	NON-INSTRUC. SALARIES- HS (IMC)	42,853.00	51,451.00	-8,598.00	-16.7%
A 2610.200-02-0000	EQUIPMENT BMPRSS LIBRARY		15,000.00	-15,000.00	-100.0%
A 2610.200-03-0000	BBMS/HS EQUIPMENT		15,000.00	-15,000.00	-100.0%
A 2610.400-03-0000	BBMS/HS CONTRACTUAL	3,000.00	500.00	2,500.00	500.0%
A 2610.450-02-0000	RSS MATERIALS & SUPPLIES	0.00	1,000.00	-1,000.00	-100.0%
A 2610.450-03-0000	BBMS/HS MATERIALS & SUPPLIES	1,000.00	3,500.00	-2,500.00	-71.4%
A 2610.460-02-0000	BMPRSS LIBRARY-BOOKS	4,000.00	3,000.00	1,000.00	33.3%
A 2610.460-03-0000	BBMS/HS LIBRARY BOOKS	6,000.00	4,000.00	2,000.00	50.0%
A 2610.465-02-0000	PERIODICALS - BMPRSS		1,200.00	-1,200.00	-100.0%
A 2610.465-03-0000	PERIODICALS - BBMHS	1,700.00	1,500.00	200.00	13.3%
A 2610.490-01-0000	BOCES SERVICES	68,000.00	65,450.00	2,550.00	3.9%
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL</b>	<b>359,309.00</b>	<b>388,748.00</b>	<b>-29,439.00</b>	<b>-7.6%</b>
A 2630.150-01-0000	INSTRUCTIONAL SALARIES	380,323.00	351,285.00	29,038.00	8.3%
A 2630.160-01-0000	NONINSTRUCTIONAL SALARIES	160,412.00	158,914.00	1,498.00	0.9%
A 2630.160-02-0000	NON-INSTRUC. SALARIES- RSS	69,623.00	68,324.00	1,299.00	1.9%
A 2630.161-01-0000	CLERICAL OVERTIME	1,500.00	1,500.00	0.00	0.0%
A 2630.200-01-0000	EQUIPMENT--DO	7,150.00		7,150.00	#DIV/0!
A 2630.200-02-0000	EQUIPMENT--BMPRSS	10,725.00	14,446.00	-3,721.00	-25.8%
A 2630.200-03-0000	EQUIPMENT--BBHS	9,525.00	81,506.00	-71,981.00	-88.3%
A 2630.200-05-0000	EQUIPMENT--BBMS	21,574.00	25,096.00	-3,522.00	-14.0%
A 2630.400-01-0000	CONTRACTUAL EXPENDITURES	101,700.00	132,659.00	-30,959.00	-23.3%
A 2630.450-01-0000	MATERIALS & SUPPLIES--DO	10,930.00	3,000.00	7,930.00	264.3%
A 2630.450-02-0000	MATERIALS & SUPPLIES--BMPRSS	3,650.00	5,946.00	-2,296.00	-38.6%
A 2630.450-03-0000	MATERIALS & SUPPLIES--BBHS	18,010.00	33,760.00	-15,750.00	-46.7%
A 2630.450-05-0000	MATERIALS & SUPPLIES--BBMS	2,950.00	7,078.00	-4,128.00	-58.3%
A 2630.460-01-0000	STATE AID COMP.SOFTWARE	151,952.00	114,393.00	37,559.00	32.8%
A 2630.490-01-0000	BOCES SERVICES	1,662,728.00	1,343,466.00	319,262.00	23.8%
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION</b>	<b>2,612,752.00</b>	<b>2,341,373.00</b>	<b>271,379.00</b>	<b>11.6%</b>
<b>26</b>	<b>**</b>	<b>2,972,061.00</b>	<b>2,730,121.00</b>	<b>241,940.00</b>	<b>8.9%</b>

## BLIND BROOK-RYE UFSD

## 2023-24 Revised Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2810.151-02-0000	RSS COUNSELORS SALARIES	115,765.00	147,896.00	-32,131.00	-21.7%
A 2810.151-03-0000	HS COUNSELORS SALARIES	568,819.00	565,246.00	3,573.00	0.6%
A 2810.151-05-0000	MS COUNSELORS SALARIES	258,306.00	247,924.00	10,382.00	4.2%
A 2810.160-03-0000	NON-INSTRUC. SALARIES- HS	60,664.00	52,948.00	7,716.00	14.6%
A 2810.200-03-0000	BBHS EQUIPMENT	0.00	500.00	-500.00	-100.0%
A 2810.400-03-0000	BBHS CONTRACTUAL	5,000.00	2,725.00	2,275.00	83.5%
A 2810.450-03-0000	BBHS MATERIALS & SUPPLIES	1,000.00	1,000.00	0.00	0.0%
A 2810.450-03-0001	HS MATERIALS & SUPPLIES - BOOKS	0.00	500.00	-500.00	-100.0%
<b>2810</b>	<b>GUIDANCE-REGULAR SCHOOL *</b>	<b>1,009,554.00</b>	<b>1,018,739.00</b>	<b>-9,185.00</b>	<b>-0.9%</b>
A 2815.160-01-0000	NURSES SALARIES - FLOATER	86,104.00	85,000.00	1,104.00	1.3%
A 2815.160-02-0000	NURSES SALARIES- RSS	86,104.00	86,288.00	-184.00	-0.2%
A 2815.160-03-0000	NURSES SALARIES- HS	72,248.00	68,797.00	3,451.00	5.0%
A 2815.160-05-0000	NURSES SALARIES- MS	25,894.00		25,894.00	#DIV/0!
A 2815.161-02-0000	RSS NURSE OVERTIME	1,000.00		1,000.00	#DIV/0!
A 2815.161-03-0000	HS NURSE OVERTIME	3,500.00	2,000.00	1,500.00	75.0%
A 2815.161-05-0000	MS NURSE OVERTIME	3,500.00		3,500.00	#DIV/0!
A 2815.200-02-0000	EQUIPMENT- PRSS	1,300.00		1,300.00	#DIV/0!
A 2815.200-03-0000	EQUIPMENT - MS/HS	1,300.00	500.00	800.00	160.0%
A 2815.400-01-0000	CONTRACTUAL - REG STUDENTS	30,000.00	25,000.00	5,000.00	20.0%
A 2815.400-01-0001	CONTRACTUAL PRIVATE/PAROCHIAL	65,000.00	65,000.00	0.00	0.0%
A 2815.400-01-0002	CONTRACTUAL - SUB SERVICES	2,000.00	1,000.00	1,000.00	100.0%
A 2815.450-02-0000	RSS MATERIALS AND SUPPLIES	2,400.00	1,000.00	1,400.00	140.0%
A 2815.450-03-0000	MS/HS MATERIALS & SUPPLIES	1,400.00	2,000.00	-600.00	-30.0%
<b>2815</b>	<b>HEALTH SERVICES-REGULAR SCHOOL *</b>	<b>381,750.00</b>	<b>336,585.00</b>	<b>45,165.00</b>	<b>13.4%</b>
A 2820.150-02-0000	PSYCH SALARIES- RSS	208,881.00	252,736.00	-43,855.00	-17.4%
A 2820.150-03-0000	PSYCH SALARIES- HS	97,319.00	144,295.00	-46,976.00	-32.6%
<b>2820</b>	<b>PSYCHOLOGICAL SRVC-REG SCHOOL *</b>	<b>306,200.00</b>	<b>397,031.00</b>	<b>-90,831.00</b>	<b>-22.9%</b>
A 2825.150-05-0000	SOCIAL WORKER SALARIES- MS	217,532.00	204,965.00	12,567.00	6.1%
<b>2825</b>	<b>SOCIAL WORK SRVC-REG SCHOOL *</b>	<b>217,532.00</b>	<b>204,965.00</b>	<b>12,567.00</b>	<b>6.1%</b>



## BLIND BROOK-RYE UFSD

## 2023-24 Revised Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2850.135-02-0000	ADVISOR STIPENDS- RSS	37,165.00		37,165.00	#DIV/0!
A 2850.135-03-0000	ADVISOR STIPENDS- HS	128,739.00		128,739.00	#DIV/0!
A 2850.135-05-0000	ADVISOR STIPENDS- MS	39,704.00		39,704.00	#DIV/0!
A 2850.160-02-0000	ADVISOR STIPENDS- RSS	0.00	37,165.00	-37,165.00	-100.0%
A 2850.160-03-0000	ADVISOR STIPENDS- HS	0.00	128,739.00	-128,739.00	-100.0%
A 2850.160-05-0000	ADVISOR STIPENDS- MS	0.00	44,704.00	-44,704.00	-100.0%
A 2850.161-02-0000	CHAPERON STIPENDS- RSS	10,000.00		0.00	0.0%
A 2850.161-03-0000	CHAPERON STIPENDS- HS	72,000.00		0.00	0.0%
A 2850.161-05-0000	CHAPERONE STIPENDS- MS	10,755.00		0.00	0.0%
A 2850.400-02-0000	CONTRACTUAL EXPENDITURES - RSS	4,350.00	3,500.00	850.00	24.3%
A 2850.400-03-0000	CONTRACTUAL EXPENDITURES - BBHS	39,500.00	35,700.00	3,800.00	10.6%
A 2850.400-05-0000	CONTRACTUAL EXPENDITURES - BBMS	7,000.00	5,000.00	2,000.00	40.0%
A 2850.450-02-0000	MATERIALS AND SUPPLIES - RSS	500.00	500.00	0.00	0.0%
A 2850.450-03-0000	MATERIALS AND SUPPLIES - BBHS	18,000.00	18,000.00	0.00	0.0%
A 2850.450-05-0000	MATERIALS AND SUPPLIES -BBMS	0.00	250.00	-250.00	-100.0%
<b>2850</b>	<b>CO-CURRICULAR ACTIV-REG SCHL</b>	<b>367,713.00</b>	<b>366,313.00</b>	<b>1,400.00</b>	<b>0.4%</b>
A 2855.150-01-0000	ADMINISTRATOR SALARY	163,160.00	145,000.00	18,160.00	12.5%
A 2855.160-01-0000	CLERICAL - ATHLETICS	57,239.00	55,381.00	1,858.00	3.4%
A 2855.160-03-0000	COACHES STIPEND- HS	251,647.00	251,647.00	0.00	0.0%
A 2855.160-05-0000	COACHES STIPEND- MS	72,875.00	72,785.00	90.00	0.1%
A 2855.161-03-0000	CHAPERON STIPENDS- HS	38,000.00	38,000.00	0.00	0.0%
A 2855.161-05-0000	CHAPERON STIPENDS- MS	13,000.00	13,000.00	0.00	0.0%
A 2855.200-01-0000	EQUIPMENT	21,550.00	11,740.00	9,810.00	83.6%
A 2855.200-01-0001	EQUIPMENT RECONDITIONING	16,500.00	11,500.00	5,000.00	43.5%
A 2855.400-01-0000	CONTRACTUAL EXPENDITURES	88,500.00	71,600.00	16,900.00	23.6%
A 2855.400-01-0001	CONTRACTUAL MERGERS	24,725.00	9,289.00	15,436.00	166.2%
A 2855.400-01-0002	CONTRACTUAL DUES	12,400.00	10,600.00	1,800.00	17.0%
A 2855.400-01-0003	CONTRACTUAL - UNIFORMS	15,050.00	12,200.00	2,850.00	23.4%
A 2855.400-01-0004	CONTRACTUAL - STAFF DEVELOP	1,000.00		1,000.00	#DIV/0!
A 2855.450-01-0000	MATERIALS AND SUPPLIES	22,595.00	24,368.00	-1,773.00	-7.3%
A 2855.490-01-0000	BOCES SERVICES	78,955.00	78,600.00	355.00	0.5%
<b>2855</b>	<b>INTERSCHOL ATHLETICS-REG SCHL</b>	<b>877,196.00</b>	<b>805,710.00</b>	<b>71,486.00</b>	<b>8.9%</b>
<b>28</b>	<b>**</b>	<b>3,159,945.00</b>	<b>3,129,343.00</b>	<b>30,602.00</b>	<b>1.0%</b>
<b>2</b>	<b>***</b>	<b>29,748,490.00</b>	<b>28,004,619.00</b>	<b>1,743,871.00</b>	<b>6.2%</b>

BLIND BROOK-RYE UFSD

2023-24 Revised Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 5510.160-01-0000	BUS DRIVER SALARIES	498,469.00	490,124.00	8,345.00	1.7%
A 5510.161-01-0000	BUS DRIVER - OVERTIME	68,850.00	67,500.00	1,350.00	2.0%
A 5510.200-01-0000	EQUIPMENT	2,500.00	7,750.00	-5,250.00	-67.7%
A 5510.400-01-0000	CONTRACTUAL EXPENDITURES	49,814.00	48,825.00	989.00	2.0%
A 5510.450-01-0000	MATERIALS & SUPPLIES	1,650.00		1,650.00	#DIV/O!
A 5510.450-01-0001	FUEL	43,000.00	30,000.00	13,000.00	43.3%
A 5510.490-01-0000	BOCES SERVICES	90,000.00	80,000.00	10,000.00	12.5%
<b>5510</b>	<b>DISTRICT TRANSPORT *</b>	<b>754,283.00</b>	<b>724,199.00</b>	<b>30,084.00</b>	<b>4.2%</b>
A 5530.400-01-0000	CONTRACTUAL EXPENDITURES	0.00	22,000.00	-22,000.00	-100.0%
A 5530.450-01-0001	MATERIAL & SUPPLIES-HEAT OIL	16,000.00		16,000.00	100.0%
<b>5530</b>	<b>GARAGE BUILDING *</b>	<b>16,000.00</b>	<b>22,000.00</b>	<b>-6,000.00</b>	<b>-27.3%</b>
A 5540.400-01-0000	CONTRACT TRANSPORTATION	1,074,144.00	891,666.00	182,478.00	20.5%
A 5540.400-01-0001	Contract Trans.- Sports	19,410.00	25,000.00	-5,590.00	-22.4%
A 5540.410-01-0001	Contract Trans.- Field Trips	5,280.00		5,280.00	#DIV/O!
<b>5540</b>	<b>CONTRACT TRANSPORT *</b>	<b>1,098,834.00</b>	<b>916,666.00</b>	<b>182,168.00</b>	<b>19.9%</b>
<b>55</b>	<b>**</b>	<b>1,869,117.00</b>	<b>1,662,865.00</b>	<b>206,252.00</b>	<b>12.4%</b>
<b>5</b>	<b>***</b>	<b>1,869,117.00</b>	<b>1,662,865.00</b>	<b>206,252.00</b>	<b>12.4%</b>
A 9901.950-01-0000	INTERFUND TRANSFER SPECIAL AID FUND	39,000.00	39,000.00	0.00	0.0%
<b>9901</b>	<b>TRANSFER TO SPECIAL AID *</b>	<b>39,000.00</b>	<b>39,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>99</b>	<b>**</b>	<b>39,000.00</b>	<b>39,000.00</b>	<b>0.00</b>	<b>0.0%</b>
Sub-Totals for Program Components:		31,656,607.00	29,706,484.00	1,950,123.00	6.6%
Allocate Undistributed Employee Benefits		8,925,769.00	7,557,295.00	1,368,474.00	18.1%
Totals for Program Components:		40,582,376.00	37,263,779.00	3,318,597.00	8.9%

Grand Totals:	57,078,851.00	52,567,594.00	4,511,257.00	8.6%
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## BLIND BROOK-RYE UFSD

## 2023-24 Revised Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
<b>Undistributed Employee Benefits</b>					
A 9010.800-01-0000	EMPLOYEE RETIREMENT	543,057.00	444,104.00	98,953.00	22.3%
<b>9010</b>	<b>STATE RETIREMENT *</b>	<b>543,057.00</b>	<b>444,104.00</b>	<b>98,953.00</b>	<b>22.3%</b>
A 9020.800-01-0000	TEACHER RETIREMENT	2,289,774.00	2,275,621.00	14,153.00	0.6%
<b>9020</b>	<b>TEACHERS' RETIREMENT *</b>	<b>2,289,774.00</b>	<b>2,275,621.00</b>	<b>14,153.00</b>	<b>0.6%</b>
A 9030.800-01-0000	SOCIAL SECURITY	2,173,064.00	2,130,280.00	42,784.00	2.0%
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>2,173,064.00</b>	<b>2,130,280.00</b>	<b>42,784.00</b>	<b>2.0%</b>
A 9040.800-01-0000	WORKER COMPENSATION	164,044.00	159,583.00	4,461.00	2.8%
<b>9040</b>	<b>WORKERS' COMPENSATION *</b>	<b>164,044.00</b>	<b>159,583.00</b>	<b>4,461.00</b>	<b>2.8%</b>
A 9050.800-01-0000	UNEMPLOYMENT INSURANCE	30,000.00	50,000.00	-20,000.00	-40.0%
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE *</b>	<b>30,000.00</b>	<b>50,000.00</b>	<b>-20,000.00</b>	<b>-40.0%</b>
A 9060.800-01-0000	HOSPITAL AND MEDICAL	5,999,620.00	4,479,299.00	1,520,321.00	33.9%
A 9060.800-01-0003	RETIRES MEDICARE REIMBURSEMENT	475,898.00	350,618.00	125,280.00	35.7%
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS *</b>	<b>6,475,518.00</b>	<b>4,829,917.00</b>	<b>1,645,601.00</b>	<b>34.1%</b>
A 9070.800-01-0000	UNION WELFARE BENEFITS	297,600.00	394,391.00	-96,791.00	-24.5%
<b>9070</b>	<b>UNION WELFARE BENEFITS *</b>	<b>297,600.00</b>	<b>394,391.00</b>	<b>-96,791.00</b>	<b>-24.5%</b>
A 9089.800-01-0000	OTHER - HEALTH WAIVERS	580,980.00	377,095.00	203,885.00	54.1%
<b>9089</b>	<b>OTHER *</b>	<b>580,980.00</b>	<b>377,095.00</b>	<b>203,885.00</b>	<b>54.1%</b>
<b>90</b>	<b>**</b>	<b>12,554,037.00</b>	<b>10,660,991.00</b>	<b>1,893,046.00</b>	<b>17.8%</b>

Component Percentage Analysis

Administrative	10.25	10.03	0.22	2.2%
Capital	18.65	19.08	-0.43	-2.3%
Program	71.10	70.89	0.21	0.3%
Totals:	100.000%	100.000%	0.00	0.2%

## APPENDICES

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**Appendix Number and Description:**

1. Five-year Debt Service Schedule
2. 2023-2024 Real Property Tax Levy Cap Worksheet
3. 2023-2024 Property Tax Report Card
4. 2023-2024 Administrative Compensation Information
5. Local Government Exemption Impact Report
6. 2023-2024 School District Budget Notice
7. The NYS District Report Card and Fiscal Accountability Supplement can be found at <https://data.nysed.gov>
8. Glossary of School Finance and Budget Terms

## Debt Service 2022-2027

Bond	Interest		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Construction Bond 2006-2026 \$17,335,000	5%	Principal Interest	\$990,000 \$188,250	\$1,040,000 \$137,500	\$1,090,000 \$84,250	\$1,140,000 \$28,500	\$0 \$0
Construction Bond 2020-2040 \$44,665,000	2.34%	Principal Interest	\$1,960,000 \$932,319	\$1,990,000 \$887,881	\$2,030,000 \$842,769	\$2,050,000 \$796,982	\$2,085,000 \$750,463
Construction Bond 2023-2042 \$6,000,000	2.42%	Principal Interest	\$180,000 \$199,536	\$190,000 \$191,650	\$200,000 \$182,150	\$210,000 \$172,150	\$220,000 \$161,650
Tax Certiorari 2018-2038 \$4,752,354	3.00%	Principal Interest	\$200,000 \$123,194	\$205,000 \$117,194	\$210,000 \$111,044	\$215,000 \$104,744	\$220,000 \$98,294
Energy Perf. Contract 2015-2031 \$3,070,767	2.26%	Principal Interest	\$203,728 \$41,553	\$208,364 \$36,917	\$213,106 \$32,176	\$217,956 \$27,326	\$222,915 \$22,366
School Buses IPA	0.99%	Principal Interest	\$43,394 \$1,308	\$43,828 \$876	\$44,264 \$440	\$0 \$0	\$0 \$0
School Buses 2022-2027 \$474,333	4.7%	Principal Interest	\$104,644 \$0	\$87,092 \$17,552	\$91,183 \$13,462	\$95,465 \$9,179	\$99,949 \$4,694
School Buses 2023-2028 \$286,850	5.2%	Principal Interest		\$56,622 \$14,916	\$54,394 \$12,228	\$57,223 \$9,399	\$60,198 \$6,423
<b>Summary: Debt Service</b>			<b>\$5,167,926</b>	<b>\$5,225,392</b>	<b>\$5,211,466</b>	<b>\$5,133,924</b>	<b>\$3,951,953</b>

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT  
2023-2024 ADOPTED BUDGET

**Real Property Tax Levy Cap**

**2023-2024**

Revised June 1, 2023

**Total Levy Limit Before Adjustments/Exclusions**

Tax Levy FYE 2022-23	\$45,809,574
X Tax Base Growth Factor	1.0099
=	\$46,263,089
Less: PILOTs Receivable FYE 6/30/2023	\$0
Tort Exclusion Amount Claimed in FYE 6/30/2023	\$0
Capital Levy for FYE 6/30/23	\$4,312,591
= Adjusted Prior Year Levy	\$41,950,498
X Allowable Levy Growth Factor	1.02%
Less: Pilots & Torts Receivable	\$0
Carry over	\$0

**Total Levy Limit Before Adjustments/Exclusions**

**\$42,789,508**

**Exclusions**

Tax Levy Necessary for Expenditures from Tort Orders/Judgments Over 5%	\$0
Capital Levy for FYE 6/30/2024	\$3,891,879
Pension Rate Expenditures caused by an ECR growth rate of Greater than 2%	
Teachers Retirement System	\$0
Employee Retirement System	\$0

**Total Exclusions**

**\$3,891,879**

Tax Levy Limit Adjusted for Transfers Plus Exclusions	\$46,681,387
Total Tax Cap Reserve Amount to Reduce 2023-24 Levy	\$0
2023-24 Proposed Levy, Net of Reserve	<b>\$49,798,423</b>
Difference Between Tax Levy Limit Plus Exclusions and Proposed Levy	\$3,117,036

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT  
2023-2024 ADOPTED BUDGET

**PROPERTY TAX REPORT CARD**

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	52,567,594	57,078,851	8.58 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	45,809,574	49,798,423	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	45,809,574	49,798,423	8.71 %
F. Permissible Exclusions to the School Tax Levy Limit	4,312,591	3,891,879	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	41,496,983	42,789,508	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	41,496,983	45,906,544	
I. Difference (G-H): (negative value requires 60.0% voter approval) <sup>2</sup>	0	-3,117,036	
Public School Enrollment	1,308	1,311	0.23 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	2,466,486	2,499,930
Assigned Appropriated Fund Balance	1,797,841	1,000,000
Adjusted Unrestricted Fund Balance	2,082,716	2,233,515
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.96 %	3.91 %



**BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT  
2023-2024 ADOPTED BUDGET**

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
Capital + (add)		For the cost of any object or purpose for which bonds may be issued.			
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	0	0	None
Workers Compensation	WORKER	For self-insured Workers Compensation and benefits.	100,000	101,356	None
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	33,000	33,447	To pay uninsured loss
Property Loss + (add)	PROPERTY LOSS	To cover property loss.	15,000	15,203	To pay property loss
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	42,259	42,832	To pay tax certiorari settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	ELBAR	For accrued 'employee benefits' due to employees upon termination of service.	363,153	368,077	To pay employee separation payments
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,494,395	1,514,659	None
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	TRS	For employer retirement contributions to the	418,679	424,356	None

\* NYSED Reserve Guidance: [http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/ltstaccto.htm#reservecfunds>

\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.



BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT  
2023-2024 ADOPTED BUDGET

## SALARY DISCLOSURE

### School Administrator Salary Disclosure Form

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nyred.gov](mailto:EMSCMGTS@nyred.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

#### Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	267,800	78,916	4,367
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASST. SPT FOR CURRICULUM, ASSESSMENT & INSTRU	235,750	69,899	2,958
3. ASST. SPT FOR FINANCE & FACILITIES	235,750	52,026	

#### Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71.	PPS DIRECTOR	192,637
72.	HS PRINCIPAL	190,450
73.	MS PRINCIPAL	184,954
74.	ELEMENTARY PRINCIPAL	198,137
75.	IT DIRECTOR	173,097
76.	ATHLETIC DIRECTOR	163,160

**BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT  
2023-2024 ADOPTED BUDGET**

NYS - Real Property System  
County of Westchester

Assessor's Report - 2022 - Prior Year File  
S496 Exemption Impact Report  
School District Summary

RPS221/V04L001  
Date/Time - 4/26/2023 09:08:54  
Total Assessed Value 2,801,947,300

Equalized Total Assessed Value 2,801,947,300

School District - 584806 Blind Brook

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12150	NYS EMPLOYEES RETIREMENT SYSTI	RPTL 404(2)	3	13,393,300	0.48
13100	CO - GENERALLY	RPTL 406(1)	12	134,929,820	4.82
13500	TOWN - GENERALLY	RPTL 406(1)	1	14,189,000	0.51
13650	VG - GENERALLY	RPTL 406(1)	15	15,330,000	0.55
13800	SCHOOL DISTRICT	RPTL 408	2	45,411,300	1.62
13850	BOCES	RPTL 408	1	5,606,500	0.20
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	5,261,100	0.19
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	14,001,700	0.50
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	81,100	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	81	4,374,000	0.16
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	7	378,000	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	34	3,060,000	0.11
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	180,000	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	1,374,575	0.05
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	265,430	0.01
41400	CLERGY	RPTL 460	1	1,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	5,890,320	0.21
41834	ENHANCED STAR	RPTL 425	128	25,250,400	0.90
41854	BASIC STAR 1999-2000	RPTL 425	400	32,108,000	1.15
Total Exemptions Exclusive of System Exemptions:			716	321,088,046	11.46
Total System Exemptions:			0	0	0.00
Totals:			716	321,088,046	11.46

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 52,567,594	\$57,078,851	\$52,794,575
Increase/Decrease for the 2023-24 School Year		\$4,511,257	\$226,981
Percentage Increase/Decrease in Proposed Budget		8.58 %	.43%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$45,809,574	\$49,798,423	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$45,809,574	\$49,798,423	\$45,809,574
F. Total Permissible Exclusions	\$4,312,591	\$3,891,879	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$41,496,983	\$42,789,508	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$41,496,983	\$45,906,544	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$	\$-3,117,036	
Administrative Component	\$5,273,703	\$5,849,434	5,453,419
Program Component	\$37,263,779	\$40,582,376	\$37,064,674
Capital Component	\$10,030,112	\$10,647,041	10,276,482
<p>* The District would be required to cut \$4,284,276 from the proposed budget. The Board of Education would be forced to eliminate a combination of teachers, teacher aides, support and maintenance staff positions. All extracurricular activities and interscholastic sports would be eliminated, as well as all educational field trips. All instructional supplies would be significantly reduced. In addition, all equipment and furniture purchases, conference and travel expenses, as well as memberships in professional organizations would be eliminated. Community use of buildings and grounds would be limited to de minimus usage.</p>			

	Under the Budget Proposed for the 2023-24 School Year
Estimated Basic STAR Exemption Savings <sup>1</sup>	\$1,360

The budget revote for the fiscal year 2023-24 by the qualified voters of the Blind Brook-Rye Union Free School District, Westchester County, New York, will be held at the said district on Tuesday, June 20, 2023 between the hours of 7:00am and 9:00pm, prevailing time in the Bruno M. Ponterio Ridge Street School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

# BLIND BROOK-RYE UFSD DATA

2021-22








2020-21

Archive

STUDENT DATA	SCHOOL DATA
Enrollment Data	School Report Card
English Language Learners Data	High School Graduation Rate
Special Education Data	High School Graduation Pathways Data
	Financial Transparency Report

## BLIND BROOK-RYE UFSD AT A GLANCE 2020-21

[Glossary](#)

TOTAL K-12 PUBLIC SCHOOL STUDENTS	AVERAGE CLASS SIZE	SCHOOL CLIMATE	ACCOUNTABILITY STATUS
<div></div> <div>1,329</div> <div>More Enrollment Details</div>	<div></div>	<div></div>	<div></div> <div>GOOD STANDING</div> <div>More Information</div>
ASSESSMENT RESULTS	EXPENDITURES PER PUPIL	4-YEAR GRADUATION RATE	
<div></div> <div>More Information</div>	<div></div> <div>\$22,486</div>	<div></div> <div>98%</div> <div>More Information</div>	

### SUPERINTENDENT: COLIN BYRNE

Google Maps Platform rejected your request. Invalid request. Unexpected parameter 'safe'.

LEGAL NAME: BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT

BEDS CODE: 661905020000

INSTITUTION ID: 800000034947

PHONE: (914) 937-3600

WEBSITE: WWW.BLINDBROOK.ORG

## SCHOOLS IN BLIND BROOK-RYE UFSD

BLIND BROOK HIGH SCHOOL	BLIND BROOK-RYE MIDDLE SCHOOL	BRUNO M PONTERIO RIDGE STREET SCHOO
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**BLIND BROOK-RYE UFSD - NEW YORK STATE REPORT CARD [2021 - 22]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

**2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA**

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

**LOCAL SUPPORT AND IMPROVEMENT DISTRICT****MADE PROGRESS**

NA

**SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)**

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

**ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	—	—	—	—
Hispanic or Latino	4	4	—	4
Multiracial	4	4	—	4
White	4	4	—	4
English Language Learner	—	—	—	—
Students with Disabilities	4	4	—	4
Economically Disadvantaged	—	—	—	—

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	583	193	4
	Math	585	203	
	Science	167	232	
	Combined	1,335	202	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	54	217	4
	Math	54	232	
	Science	11	246	
	Combined	119	226	
Black or African American	ELA	6	175	—
	Math	6	208	
	Science	1	—	
	Combined	13	—	
Hispanic or Latino	ELA	59	192	4
	Math	60	190	
	Science	14	239	
	Combined	133	196	
Multiracial	ELA	42	196	4
	Math	41	212	
	Science	12	250	
	Combined	95	210	
White	ELA	420	189	4
	Math	422	201	
	Science	129	228	
	Combined	971	199	
English Language Learner	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Students with Disabilities	ELA	71	116	4
	Math	72	123	
	Science	15	183	
	Combined	158	125	
Economically Disadvantaged	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Combined	8	—	



## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	583	193	4
	Math	585	203	
	Science	167	232	
	Combined	1,335	202	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	54	217	4
	Math	54	232	
	Science	11	246	
	Combined	119	226	
Black or African American	ELA	6	175	—
	Math	6	208	
	Science	1	—	
	Combined	13	—	
Hispanic or Latino	ELA	59	192	4
	Math	60	190	
	Science	14	239	
	Combined	133	196	
Multiracial	ELA	42	196	4
	Math	41	212	
	Science	12	250	
	Combined	95	210	
White	ELA	420	189	4
	Math	422	201	
	Science	129	228	
	Combined	971	199	
English Language Learner	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Students with Disabilities	ELA	80	103	4
	Math	80	111	
	Science	18	153	
	Combined	178	111	
Economically Disadvantaged	ELA	4	—	—
	Math	4	—	
	Science	2	—	
	Combined	10	—	

## ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	1	—	—	—	—
White	0	—	—	—	—
English Language Learner	8	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	0	—	—	—	—

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	798	33	4.1%	4
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	68	0	—	4
Black or African American	10	—	—	—
Hispanic or Latino	79	3	3.8%	4
Multiracial	55	2	3.6%	4
White	582	26	4.5%	4
English Language Learner	7	—	—	—
Students with Disabilities	112	4	3.6%	4
Economically Disadvantaged	3	—	—	—

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	605	96.9%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	54	100%
Black or African American	—	6	—
Hispanic or Latino	✓	60	98.3%
Multiracial	✓	43	100%
White	✓	440	95.9%
English Language Learner	—	4	—
Students with Disabilities	X	83	84.3%
Economically Disadvantaged	—	4	—

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	607	97%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	54	100%
Black or African American	—	6	—
Hispanic or Latino	✓	60	100%
Multiracial	✓	43	100%
White	✓	442	95.9%
English Language Learner	—	5	—
Students with Disabilities	X	84	84.5%
Economically Disadvantaged	—	4	—

## SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	4
Multiracial	4	4	—	—	—
White	4	4	4	—	4
English Language Learner	—	—	—	—	—
Students with Disabilities	—	4	4	—	4
Economically Disadvantaged	—	—	—	—	—

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	37	180	200	4
	Math	84	215		
	Science	94	236		
	Social Studies	49	147		
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	200	—	—
	Math	6	217		
	Science	7	250		
	Social Studies	6	200		
Hispanic or Latino	ELA	3	—	—	—
	Math	5	240		
	Science	6	250		
	Social Studies	5	80		
Multiracial	ELA	—	—	225	4
	Math	8	238		
	Science	8	238		
	Social Studies	5	160		
White	ELA	27	180	198	4
	Math	65	210		
	Science	73	234		
	Social Studies	33	146		
Students with Disabilities	ELA	1	—	—	—
	Math	7	150		
	Science	9	211		
	Social Studies	1	—		
Economically Disadvantaged	ELA	—	—	—	—
	Math	—	—		
	Science	1	—		
	Social Studies	—	—		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	95	70	149	4
	Math	92	196		
	Science	95	234		
	Social Studies	95	76		
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	200	—	—
	Math	7	186		
	Science	7	250		
	Social Studies	7	171		
Hispanic or Latino	ELA	6	67	—	—
	Math	6	200		
	Science	6	250		
	Social Studies	6	67		
Multiracial	ELA	8	0	143	4
	Math	8	238		
	Science	8	238		
	Social Studies	8	100		
White	ELA	74	66	144	4
	Math	71	192		
	Science	74	230		
	Social Studies	74	65		
Students with Disabilities	ELA	10	20	101	4
	Math	7	150		
	Science	10	190		
	Social Studies	10	20		
Economically Disadvantaged	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
	Social Studies	1	—		



## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	126	123	97.6%	99.2%	4
	5-year	125	125	100%		
	6-year	122	122	100%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	10	—	—	—	—
	5-year	3	—	—		
	6-year	5	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	2	—	—	—	—
	5-year	8	—	—		
	6-year	7	—	—		
Multiracial	4-year	5	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
White	4-year	108	105	97.2%	99.1%	4
	5-year	112	112	100%		
	6-year	108	108	100%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	19	17	89.5%	94.8%	4
	5-year	14	—	—		
	6-year	19	19	100%		
Economically Disadvantaged	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	1	—	—	—	—
White	0	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	0	—	—	—	—

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	408	18	4.4%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	30	2	6.7%	4
Multiracial	29	—	—	—
White	328	13	4%	4
English Language Learner	2	—	—	—
Students with Disabilities	49	3	6.1%	4
Economically Disadvantaged	—	—	—	—

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	95	38.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	—	0	—
Hispanic or Latino	—	6	—
Multiracial	—	8	—
White	X	74	36.5%
English Language Learner	—	0	—
Students with Disabilities	—	10	—
Economically Disadvantaged	—	1	—

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	92	91.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	—	0	—
Hispanic or Latino	—	6	—
Multiracial	—	8	—
White	X	71	91.5%
English Language Learner	—	0	—
Students with Disabilities	—	7	—
Economically Disadvantaged	—	0	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

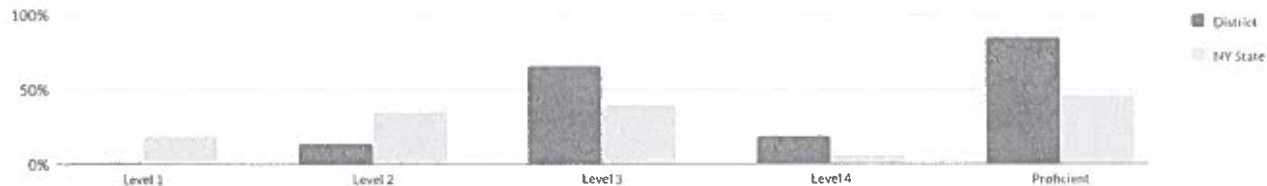
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	111	3	3%	108	97%	1	1%	15	14%	71	66%	21	19%	92	85%
Grade 4	73	2	3%	71	97%	3	4%	17	24%	32	45%	19	27%	51	72%
Grade 5	107	0	0%	107	100%	3	3%	25	23%	40	37%	39	36%	79	74%
Grade 6	105	3	3%	102	97%	5	5%	16	16%	29	28%	52	51%	81	79%
Grade 7	110	6	5%	104	95%	3	3%	26	25%	43	41%	32	31%	75	72%
Grade 8	101	9	9%	92	91%	1	1%	12	13%	39	42%	40	43%	79	86%
Grades 3-8	607	23	4%	584	96%	16	3%	111	19%	254	43%	203	35%	457	78%

## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

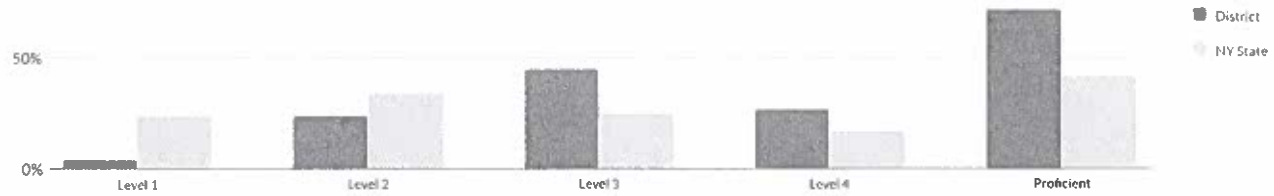


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	3	3%	108	97%	1	1%	15	14%	71	66%	21	19%	92	85%
Female	64	2	3%	62	97%	0	0%	8	13%	39	63%	15	24%	54	87%
Male	47	1	2%	46	98%	1	2%	7	15%	32	70%	6	13%	38	83%
General Education Students	99	1	1%	98	99%	0	0%	9	9%	68	69%	21	21%	89	91%
Students with Disabilities	12	2	17%	10	83%	1	10%	6	60%	3	30%	0	0%	3	30%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	1	8%	7	58%	4	33%	11	92%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
White	76	2	3%	74	97%	0	0%	12	16%	48	65%	14	19%	62	84%
Multiracial	11	1	9%	10	91%	1	10%	1	10%	8	80%	0	0%	8	80%
Small Group Total	12	0	0%	12	100%	0	0%	1	8%	8	67%	3	25%	11	92%
Not Economically Disadvantaged	111	3	3%	108	97%	1	1%	15	14%	71	66%	21	19%	92	85%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	106	2	2%	104	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	111	3	3%	108	97%	1	1%	15	14%	71	66%	21	19%	92	85%
Not Homeless	111	3	3%	108	97%	1	1%	15	14%	71	66%	21	19%	92	85%
Not Migrant	111	3	3%	108	97%	1	1%	15	14%	71	66%	21	19%	92	85%
Parent Not in Armed Forces	111	3	3%	108	97%	1	1%	15	14%	71	66%	21	19%	92	85%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	2	3%	71	97%	3	4%	17	24%	32	45%	19	27%	51	72%
Female	34	2	6%	32	94%	0	0%	4	13%	16	50%	12	38%	28	88%
Male	39	0	0%	39	100%	3	8%	13	33%	16	41%	7	18%	23	59%
General Education Students	64	0	0%	64	100%	0	0%	13	20%	32	50%	19	30%	51	80%
Students with Disabilities	9	2	22%	7	78%	3	43%	4	57%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Hispanic or Latino	9	0	0%	9	100%	0	0%	3	33%	5	56%	1	11%	6	67%
White	50	2	4%	48	96%	3	6%	13	27%	21	44%	11	23%	32	67%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Not Economically Disadvantaged	73	2	3%	71	97%	3	4%	17	24%	32	45%	19	27%	51	72%
Non-English Language Learner	73	2	3%	71	97%	3	4%	17	24%	32	45%	19	27%	51	72%
Not in Foster Care	73	2	3%	71	97%	3	4%	17	24%	32	45%	19	27%	51	72%
Not Homeless	73	2	3%	71	97%	3	4%	17	24%	32	45%	19	27%	51	72%
Not Migrant	73	2	3%	71	97%	3	4%	17	24%	32	45%	19	27%	51	72%
Parent Not in Armed Forces	73	2	3%	71	97%	3	4%	17	24%	32	45%	19	27%	51	72%



GRADE 5 ELA RESULTS

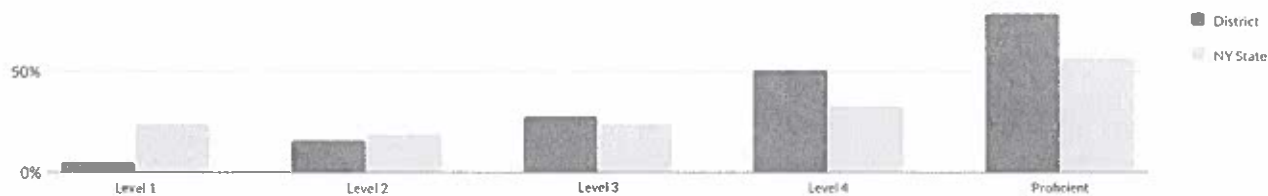
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	0	0%	107	100%	3	3%	25	23%	40	37%	39	36%	79	74%
Female	41	0	0%	41	100%	0	0%	9	22%	15	37%	17	41%	32	78%
Male	66	0	0%	66	100%	3	5%	16	24%	25	38%	22	33%	47	71%
General Education Students	95	0	0%	95	100%	0	0%	19	20%	38	40%	38	40%	76	80%
Students with Disabilities	12	0	0%	12	100%	3	25%	6	50%	2	17%	1	8%	3	25%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	2	17%	4	33%	6	50%	10	83%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	9	100%	1	11%	3	33%	2	22%	3	33%	5	56%
White	74	0	0%	74	100%	2	3%	18	24%	30	41%	24	32%	54	73%
Multiracial	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	0	0%	2	17%	4	33%	6	50%	10	83%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	106	0	0%	106	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	107	0	0%	107	100%	3	3%	25	23%	40	37%	39	36%	79	74%
Not in Foster Care	107	0	0%	107	100%	3	3%	25	23%	40	37%	39	36%	79	74%
Not Homeless	107	0	0%	107	100%	3	3%	25	23%	40	37%	39	36%	79	74%
Not Migrant	107	0	0%	107	100%	3	3%	25	23%	40	37%	39	36%	79	74%
Parent Not in Armed Forces	107	0	0%	107	100%	3	3%	25	23%	40	37%	39	36%	79	74%

## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	3	3%	102	97%	5	5%	16	16%	29	28%	52	51%	81	79%
Female	41	0	0%	41	100%	1	2%	3	7%	13	32%	24	59%	37	90%
Male	64	3	5%	61	95%	4	7%	13	21%	16	26%	28	46%	44	72%
General Education Students	88	2	2%	86	98%	1	1%	14	16%	22	26%	49	57%	71	83%
Students with Disabilities	17	1	6%	16	94%	4	25%	2	13%	7	44%	3	19%	10	63%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	5	50%	5	50%	10	100%
Hispanic or Latino	14	0	0%	14	100%	0	0%	1	7%	7	50%	6	43%	13	93%
White	76	3	4%	73	96%	4	5%	15	21%	17	23%	37	51%	54	74%
Multiracial	5	0	0%	5	100%	1	20%	0	0%	0	0%	4	80%	4	80%
Not Economically Disadvantaged	105	3	3%	102	97%	5	5%	16	16%	29	28%	52	51%	81	79%
Non-English Language Learner	105	3	3%	102	97%	5	5%	16	16%	29	28%	52	51%	81	79%
Not in Foster Care	105	3	3%	102	97%	5	5%	16	16%	29	28%	52	51%	81	79%
Not Homeless	105	3	3%	102	97%	5	5%	16	16%	29	28%	52	51%	81	79%
Not Migrant	105	3	3%	102	97%	5	5%	16	16%	29	28%	52	51%	81	79%
Parent Not in Armed Forces	105	3	3%	102	97%	5	5%	16	16%	29	28%	52	51%	81	79%

## GRADE 7 ELA RESULTS

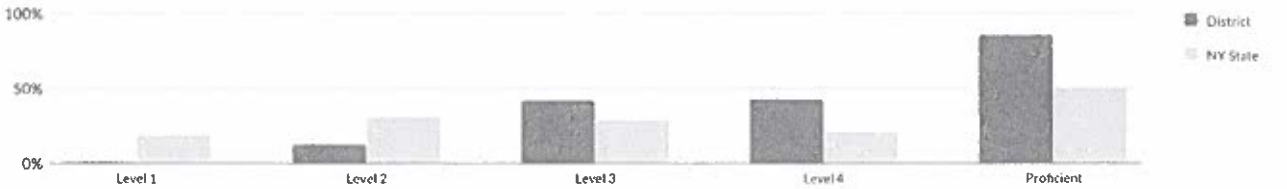
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	6	5%	104	95%	3	3%	26	25%	43	41%	32	31%	75	72%
Female	60	3	5%	57	95%	0	0%	14	25%	23	40%	20	35%	43	75%
Male	50	3	6%	47	94%	3	6%	12	26%	20	43%	12	26%	32	68%
General Education Students	87	1	1%	86	99%	0	0%	15	17%	40	47%	31	36%	71	83%
Students with Disabilities	23	5	22%	18	78%	3	17%	11	61%	3	17%	1	6%	4	22%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	1	11%	2	22%	6	67%	8	89%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	1	8%	12	92%	0	0%	4	33%	4	33%	4	33%	8	67%
White	80	5	6%	75	94%	3	4%	18	24%	34	45%	20	27%	54	72%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	3	38%	3	38%	2	25%	5	63%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	109	5	5%	104	95%	3	3%	26	25%	43	41%	32	31%	75	72%
Non-English Language Learner	110	6	5%	104	95%	3	3%	26	25%	43	41%	32	31%	75	72%
Not in Foster Care	110	6	5%	104	95%	3	3%	26	25%	43	41%	32	31%	75	72%
Not Homeless	110	6	5%	104	95%	3	3%	26	25%	43	41%	32	31%	75	72%
Not Migrant	110	6	5%	104	95%	3	3%	26	25%	43	41%	32	31%	75	72%
Parent Not In Armed Forces	110	6	5%	104	95%	3	3%	26	25%	43	41%	32	31%	75	72%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

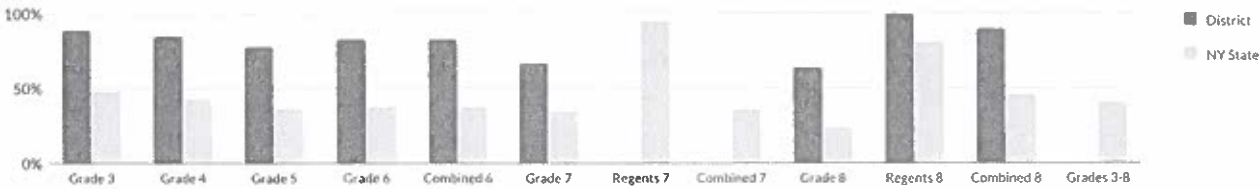


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	9	9%	92	91%	1	1%	12	13%	39	42%	40	43%	79	86%
Female	53	4	8%	49	92%	0	0%	6	12%	18	37%	25	51%	43	88%
Male	48	5	10%	43	90%	1	2%	6	14%	21	49%	15	35%	36	84%
General Education Students	91	4	4%	87	96%	0	0%	10	11%	37	43%	40	46%	77	89%
Students with Disabilities	10	5	50%	5	50%	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
White	85	9	11%	76	89%	1	1%	11	14%	33	43%	31	41%	64	84%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	4	40%	6	60%	10	100%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	99	9	9%	90	91%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	9	9%	92	91%	1	1%	12	13%	39	42%	40	43%	79	86%
Not in Foster Care	101	9	9%	92	91%	1	1%	12	13%	39	42%	40	43%	79	86%
Not Homeless	101	9	9%	92	91%	1	1%	12	13%	39	42%	40	43%	79	86%
Not Migrant	101	9	9%	92	91%	1	1%	12	13%	39	42%	40	43%	79	86%
Parent Not in Armed Forces	101	9	9%	92	91%	1	1%	12	13%	39	42%	40	43%	79	86%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	111	2	2%	109	98%	3	3%	9	8%	40	37%	57	52%	97	89%
Grade 4	73	1	1%	72	99%	1	1%	10	14%	19	26%	42	58%	61	85%
Grade 5	107	0	0%	107	100%	5	5%	19	18%	33	31%	50	47%	83	78%
Grade 6	106	3	3%	103	97%	3	3%	15	15%	33	32%	52	50%	85	83%
Combined 6	106	3	3%	103	97%	3	3%	15	15%	33	32%	52	50%	85	83%
Grade 7	110	11	10%	99	90%	7	7%	26	26%	36	36%	30	30%	66	67%
Regents 7	—	0	0%	4	4%	—	—	—	—	—	—	—	—	—	—
Combined 7	110	7	6%	103	94%	—	—	—	—	—	—	—	—	—	—
Grade 8	101	76	75%	25	25%	3	12%	6	24%	11	44%	5	20%	16	64%
Regents 8	—	0	0%	68	67%	0	0%	0	0%	0	0%	68	100%	68	100%
Combined 8	101	8	8%	93	92%	3	3%	6	6%	11	12%	73	78%	84	90%
Grades 3-8	608	21	3%	587	97%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

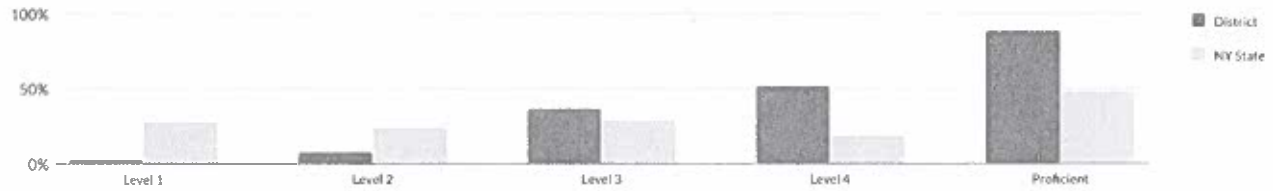
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	0	0	—	0	—
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 3 MATH RESULTS

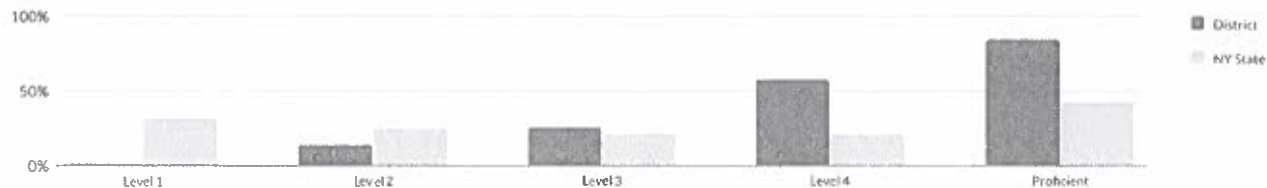
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	2	2%	109	98%	3	3%	9	8%	40	37%	57	52%	97	89%
Female	64	1	2%	63	98%	2	3%	5	8%	27	43%	29	46%	56	89%
Male	47	1	2%	46	98%	1	2%	4	9%	13	28%	28	61%	41	89%
General Education Students	99	0	0%	99	100%	1	1%	6	6%	35	35%	57	58%	92	93%
Students with Disabilities	12	2	17%	10	83%	2	20%	3	30%	5	50%	0	0%	5	50%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	0	0%	4	33%	8	67%	12	100%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
White	76	2	3%	74	97%	2	3%	6	8%	28	38%	38	51%	66	89%
Multiracial	11	0	0%	11	100%	1	9%	2	18%	3	27%	5	45%	8	73%
Small Group Total	12	0	0%	12	100%	0	0%	1	8%	5	42%	6	50%	11	92%
Not Economically Disadvantaged	111	2	2%	109	98%	3	3%	9	8%	40	37%	57	52%	97	89%
English Language Learner	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Non-English Language Learner	106	2	2%	104	98%	3	3%	9	9%	36	35%	56	54%	92	88%
Not in Foster Care	111	2	2%	109	98%	3	3%	9	8%	40	37%	57	52%	97	89%
Not Homeless	111	2	2%	109	98%	3	3%	9	8%	40	37%	57	52%	97	89%
Not Migrant	111	2	2%	109	98%	3	3%	9	8%	40	37%	57	52%	97	89%
Parent Not in Armed Forces	111	2	2%	109	98%	3	3%	9	8%	40	37%	57	52%	97	89%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	1	1%	72	99%	1	1%	10	14%	19	26%	42	58%	61	85%
Female	34	1	3%	33	97%	0	0%	4	12%	11	33%	18	55%	29	88%
Male	39	0	0%	39	100%	1	3%	6	15%	8	21%	24	62%	32	82%
General Education Students	64	0	0%	64	100%	0	0%	7	11%	17	27%	40	63%	57	89%
Students with Disabilities	9	1	11%	8	89%	1	13%	3	38%	2	25%	2	25%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Hispanic or Latino	9	0	0%	9	100%	0	0%	3	33%	4	44%	2	22%	6	67%
White	50	1	2%	49	98%	1	2%	7	14%	13	27%	28	57%	41	84%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Not Economically Disadvantaged	73	1	1%	72	99%	1	1%	10	14%	19	26%	42	58%	61	85%
Non-English Language Learner	73	1	1%	72	99%	1	1%	10	14%	19	26%	42	58%	61	85%
Not in Foster Care	73	1	1%	72	99%	1	1%	10	14%	19	26%	42	58%	61	85%
Not Homeless	73	1	1%	72	99%	1	1%	10	14%	19	26%	42	58%	61	85%
Not Migrant	73	1	1%	72	99%	1	1%	10	14%	19	26%	42	58%	61	85%
Parent Not in Armed Forces	73	1	1%	72	99%	1	1%	10	14%	19	26%	42	58%	61	85%

GRADE 5 MATH RESULTS

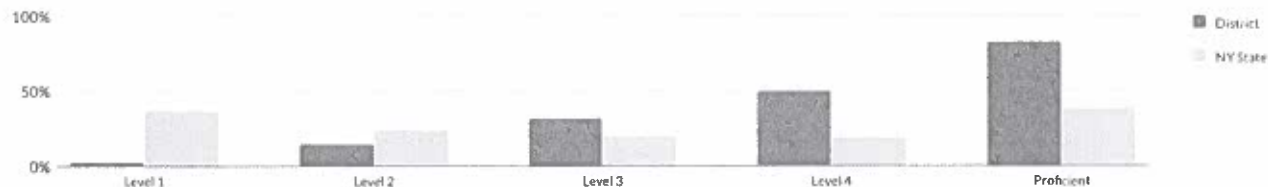
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	0	0%	107	100%	5	5%	19	18%	33	31%	50	47%	83	78%
Female	41	0	0%	41	100%	1	2%	9	22%	19	46%	12	29%	31	76%
Male	66	0	0%	66	100%	4	6%	10	15%	14	21%	38	58%	52	79%
General Education Students	95	0	0%	95	100%	2	2%	13	14%	32	34%	48	51%	80	84%
Students with Disabilities	12	0	0%	12	100%	3	25%	6	50%	1	8%	2	17%	3	25%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	3	25%	2	17%	7	58%	9	75%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	9	100%	2	22%	1	11%	2	22%	4	44%	6	67%
White	74	0	0%	74	100%	3	4%	13	18%	27	36%	31	42%	58	78%
Multiracial	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	0	0%	2	17%	2	17%	8	67%	10	83%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	106	0	0%	106	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	107	0	0%	107	100%	5	5%	19	18%	33	31%	50	47%	83	78%
Not in Foster Care	107	0	0%	107	100%	5	5%	19	18%	33	31%	50	47%	83	78%
Not Homeless	107	0	0%	107	100%	5	5%	19	18%	33	31%	50	47%	83	78%
Not Migrant	107	0	0%	107	100%	5	5%	19	18%	33	31%	50	47%	83	78%
Parent Not in Armed Forces	107	0	0%	107	100%	5	5%	19	18%	33	31%	50	47%	83	78%

## GRADE 6 MATH RESULTS

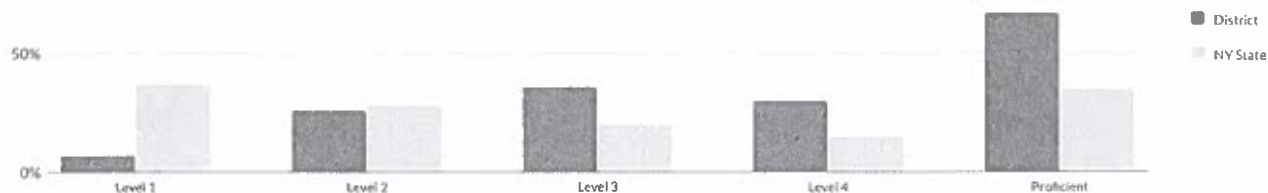
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	3	3%	103	97%	3	3%	15	15%	33	32%	52	50%	85	83%
Female	41	0	0%	41	100%	1	2%	4	10%	11	27%	25	61%	36	88%
Male	65	3	5%	62	95%	2	3%	11	18%	22	35%	27	44%	49	79%
General Education Students	88	2	2%	86	98%	0	0%	11	13%	27	31%	48	56%	75	87%
Students with Disabilities	18	1	6%	17	94%	3	18%	4	24%	6	35%	4	24%	10	59%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Hispanic or Latino	14	0	0%	14	100%	0	0%	1	7%	5	36%	8	57%	13	93%
White	77	3	4%	74	96%	3	4%	14	19%	25	34%	32	43%	57	77%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Not Economically Disadvantaged	106	3	3%	103	97%	3	3%	15	15%	33	32%	52	50%	85	83%
Non-English Language Learner	106	3	3%	103	97%	3	3%	15	15%	33	32%	52	50%	85	83%
Not in Foster Care	106	3	3%	103	97%	3	3%	15	15%	33	32%	52	50%	85	83%
Not Homeless	106	3	3%	103	97%	3	3%	15	15%	33	32%	52	50%	85	83%
Not Migrant	106	3	3%	103	97%	3	3%	15	15%	33	32%	52	50%	85	83%
Parent Not in Armed Forces	106	3	3%	103	97%	3	3%	15	15%	33	32%	52	50%	85	83%

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

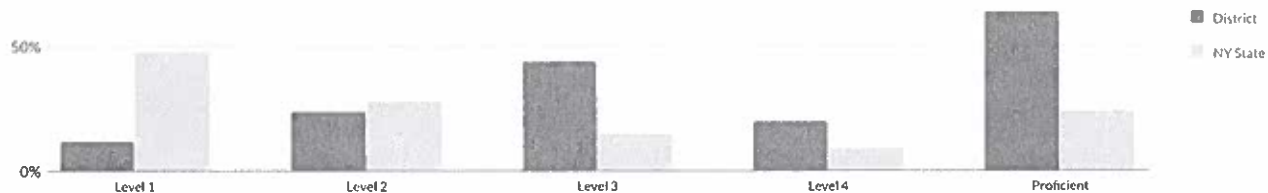


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	11	10%	99	90%	7	7%	26	26%	36	36%	30	30%	66	67%
Female	60	2	3%	58	97%	4	7%	14	24%	24	41%	16	28%	40	69%
Male	50	9	18%	41	82%	3	7%	12	29%	12	29%	14	34%	26	63%
General Education Students	87	5	6%	82	94%	1	1%	16	20%	35	43%	30	37%	65	79%
Students with Disabilities	23	6	26%	17	74%	6	35%	10	59%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	0	0%	2	25%	6	75%	8	100%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	0	0%	13	100%	0	0%	5	38%	6	46%	2	15%	8	62%
White	80	10	13%	70	88%	6	9%	19	27%	27	39%	18	26%	45	64%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	1	13%	2	25%	1	13%	4	50%	5	63%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	109	10	9%	99	91%	7	7%	26	26%	36	36%	30	30%	66	67%
Non-English Language Learner	110	11	10%	99	90%	7	7%	26	26%	36	36%	30	30%	66	67%
Not in Foster Care	110	11	10%	99	90%	7	7%	26	26%	36	36%	30	30%	66	67%
Not Homeless	110	11	10%	99	90%	7	7%	26	26%	36	36%	30	30%	66	67%
Not Migrant	110	11	10%	99	90%	7	7%	26	26%	36	36%	30	30%	66	67%
Parent Not in Armed Forces	110	11	10%	99	90%	7	7%	26	26%	36	36%	30	30%	66	67%



## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

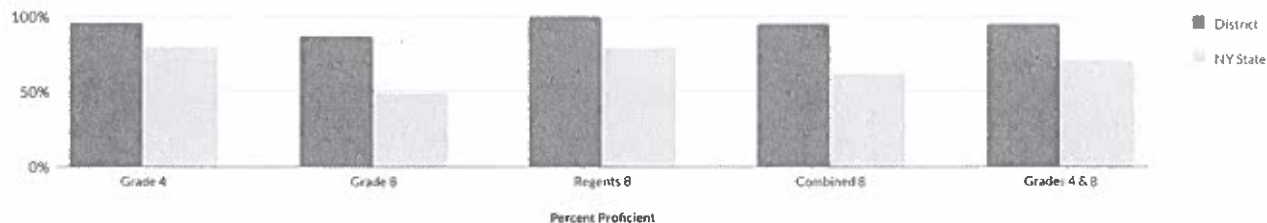


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	76	75%	25	25%	3	12%	6	24%	11	44%	5	20%	16	64%
Female	53	40	75%	13	25%	2	15%	2	15%	7	54%	2	15%	9	69%
Male	48	36	75%	12	25%	1	8%	4	33%	4	33%	3	25%	7	58%
General Education Students	91	69	76%	22	24%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	10	7	70%	3	30%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
White	85	63	74%	22	26%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	91	66	73%	25	27%	3	12%	6	24%	11	44%	5	20%	16	64%
Economically Disadvantaged	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	99	74	75%	25	25%	3	12%	6	24%	11	44%	5	20%	16	64%
Non-English Language Learner	101	76	75%	25	25%	3	12%	6	24%	11	44%	5	20%	16	64%
Not in Foster Care	101	76	75%	25	25%	3	12%	6	24%	11	44%	5	20%	16	64%
Not Homeless	101	76	75%	25	25%	3	12%	6	24%	11	44%	5	20%	16	64%
Not Migrant	101	76	75%	25	25%	3	12%	6	24%	11	44%	5	20%	16	64%
Parent Not in Armed Forces	101	76	75%	25	25%	3	12%	6	24%	11	44%	5	20%	16	64%

## GRADES 4 &amp; 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	73	0	0%	73	100%	0	0%	3	4%	12	16%	58	79%	70	96%
Grade 8	101	63	62%	38	38%	0	0%	5	13%	25	66%	8	21%	33	87%
Regents 8	—	0	0%	57	56%	0	0%	0	0%	0	0%	57	100%	57	100%
Combined 8	101	6	6%	95	94%	0	0%	5	5%	25	26%	65	68%	90	95%
Grades 4 & 8	174	6	3%	168	97%	0	0%	8	5%	37	22%	123	73%	160	95%

See report card Glossary and Guide for criteria used to include students in this table.

## REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

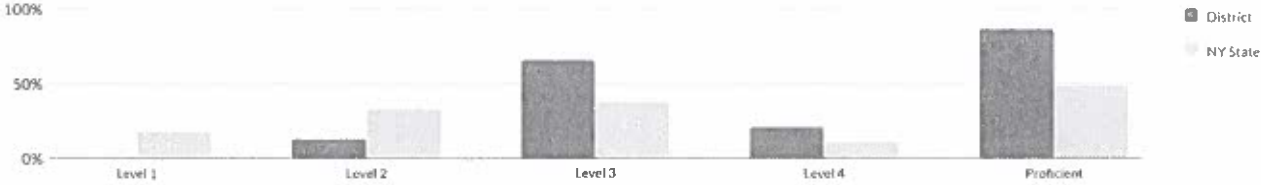


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	0	0%	73	100%	0	0%	3	4%	12	16%	58	79%	70	96%
Female	34	0	0%	34	100%	0	0%	0	0%	6	18%	28	82%	34	100%
Male	39	0	0%	39	100%	0	0%	3	8%	6	15%	30	77%	36	92%
General Education Students	64	0	0%	64	100%	0	0%	0	0%	8	13%	56	88%	64	100%
Students with Disabilities	9	0	0%	9	100%	0	0%	3	33%	4	44%	2	22%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Hispanic or Latino	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
White	50	0	0%	50	100%	0	0%	3	6%	9	18%	38	76%	47	94%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	0	0%	9	100%	9	100%
Not Economically Disadvantaged	73	0	0%	73	100%	0	0%	3	4%	12	16%	58	79%	70	96%
Non-English Language Learner	73	0	0%	73	100%	0	0%	3	4%	12	16%	58	79%	70	96%
Not in Foster Care	73	0	0%	73	100%	0	0%	3	4%	12	16%	58	79%	70	96%
Not Homeless	73	0	0%	73	100%	0	0%	3	4%	12	16%	58	79%	70	96%
Not Migrant	73	0	0%	73	100%	0	0%	3	4%	12	16%	58	79%	70	96%
Parent Not in Armed Forces	73	0	0%	73	100%	0	0%	3	4%	12	16%	58	79%	70	96%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	63	62%	38	38%	0	0%	5	13%	25	66%	8	21%	33	87%
Female	53	34	64%	19	36%	0	0%	2	11%	12	63%	5	26%	17	89%
Male	48	29	60%	19	40%	0	0%	3	16%	13	68%	3	16%	16	84%
General Education Students	91	58	64%	33	36%	0	0%	4	12%	22	67%	7	21%	29	88%
Students with Disabilities	10	5	50%	5	50%	0	0%	1	20%	3	60%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	5	83%	1	17%	-	-	-	-	-	-	-	-	-	-
White	85	51	60%	34	40%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	98	60	61%	38	39%	0	0%	5	13%	25	66%	8	21%	33	87%
Economically Disadvantaged	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	99	62	63%	37	37%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	101	63	62%	38	38%	0	0%	5	13%	25	66%	8	21%	33	87%
Not in Foster Care	101	63	62%	38	38%	0	0%	5	13%	25	66%	8	21%	33	87%
Not Homeless	101	63	62%	38	38%	0	0%	5	13%	25	66%	8	21%	33	87%
Not Migrant	101	63	62%	38	38%	0	0%	5	13%	25	66%	8	21%	33	87%
Parent Not in Armed Forces	101	63	62%	38	38%	0	0%	5	13%	25	66%	8	21%	33	87%

## ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



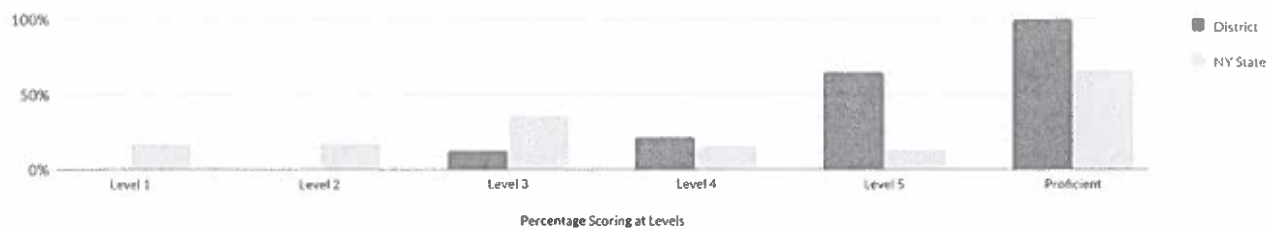
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	0	0%	1	1%	11	10%	8	7%	94	82%	113	99%
Female	57	0	0%	0	0%	5	9%	4	7%	48	84%	57	100%
Male	57	0	0%	1	2%	6	11%	4	7%	46	81%	56	98%
General Education Students	104	0	0%	0	0%	6	6%	6	6%	92	88%	104	100%
Students with Disabilities	10	0	0%	1	10%	5	50%	2	20%	2	20%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	0	0%	2	22%	0	0%	7	78%	9	100%
White	97	0	0%	1	1%	8	8%	8	8%	80	82%	96	99%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	1	13%	0	0%	7	88%	8	100%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	114	0	0%	1	1%	11	10%	8	7%	94	82%	113	99%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	113	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	114	0	0%	1	1%	11	10%	8	7%	94	82%	113	99%
Not Homeless	114	0	0%	1	1%	11	10%	8	7%	94	82%	113	99%
Not Migrant	114	0	0%	1	1%	11	10%	8	7%	94	82%	113	99%
Parent Not in Armed Forces	114	0	0%	1	1%	11	10%	8	7%	94	82%	113	99%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	0	0%	0	0%	13	13%	23	22%	68	65%	104	100%
Female	52	0	0%	0	0%	5	10%	13	25%	34	65%	52	100%
Male	52	0	0%	0	0%	8	15%	10	19%	34	65%	52	100%
General Education Students	92	0	0%	0	0%	6	7%	21	23%	65	71%	92	100%
Students with Disabilities	12	0	0%	0	0%	7	58%	2	17%	3	25%	12	100%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	0	0%	1	14%	3	43%	3	43%	7	100%
White	87	0	0%	0	0%	12	14%	19	22%	56	64%	87	100%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	0	0%	1	10%	9	90%	10	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	102	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	104	0	0%	0	0%	13	13%	23	22%	68	65%	104	100%
Not in Foster Care	104	0	0%	0	0%	13	13%	23	22%	68	65%	104	100%
Not Homeless	104	0	0%	0	0%	13	13%	23	22%	68	65%	104	100%
Not Migrant	104	0	0%	0	0%	13	13%	23	22%	68	65%	104	100%
Parent Not in Armed Forces	104	0	0%	0	0%	13	13%	23	22%	68	65%	104	100%

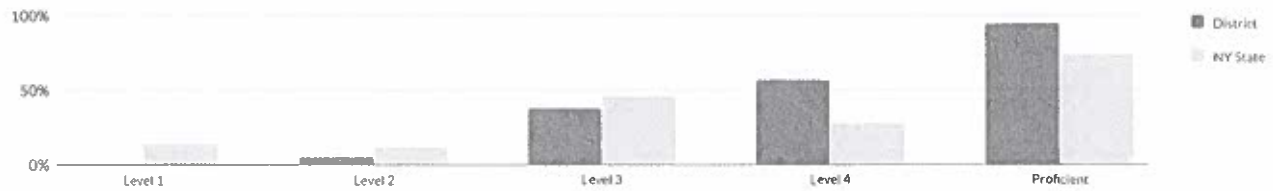
## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	1	1	100	0	0
Male	3	3	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	3	3	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	103	0	0%	5	5%	39	38%	59	57%	98	95%
Female	50	0	0%	1	2%	19	38%	30	60%	49	98%
Male	53	0	0%	4	8%	20	38%	29	55%	49	92%
General Education Students	85	0	0%	0	0%	26	31%	59	69%	85	100%
Students with Disabilities	18	0	0%	5	28%	13	72%	0	0%	13	72%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	0	0%	4	40%	6	60%	10	100%
White	82	0	0%	4	5%	31	38%	47	57%	78	95%
Multiracial	6	0	0%	1	17%	2	33%	3	50%	5	83%
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Not Economically Disadvantaged	103	0	0%	5	5%	39	38%	59	57%	98	95%
Non-English Language Learner	103	0	0%	5	5%	39	38%	59	57%	98	95%
Not in Foster Care	103	0	0%	5	5%	39	38%	59	57%	98	95%
Not Homeless	103	0	0%	5	5%	39	38%	59	57%	98	95%
Not Migrant	103	0	0%	5	5%	39	38%	59	57%	98	95%
Parent Not In Armed Forces	103	0	0%	5	5%	39	38%	59	57%	98	95%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



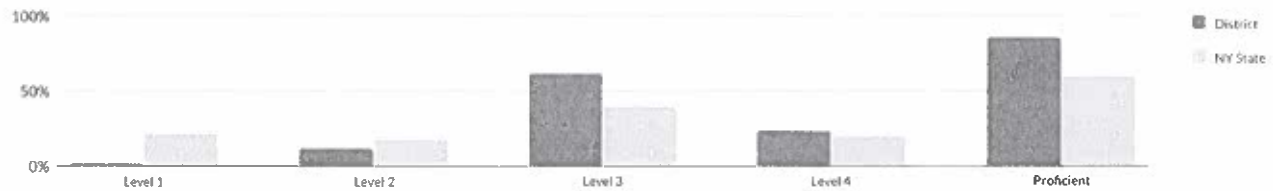
Percentage Scoring at Levels											
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	0	0%	0	0%	7	11%	59	89%	66	100%
Female	35	0	0%	0	0%	6	17%	29	83%	35	100%
Male	31	0	0%	0	0%	1	3%	30	97%	31	100%
General Education Students	63	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	55	0	0%	0	0%	7	13%	48	87%	55	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	0	0%	0	0%	11	100%	11	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	65	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	66	0	0%	0	0%	7	11%	59	89%	66	100%
Not in Foster Care	66	0	0%	0	0%	7	11%	59	89%	66	100%
Not Homeless	66	0	0%	0	0%	7	11%	59	89%	66	100%
Not Migrant	66	0	0%	0	0%	7	11%	59	89%	66	100%
Parent Not in Armed Forces	66	0	0%	0	0%	7	11%	59	89%	66	100%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Multiracial	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

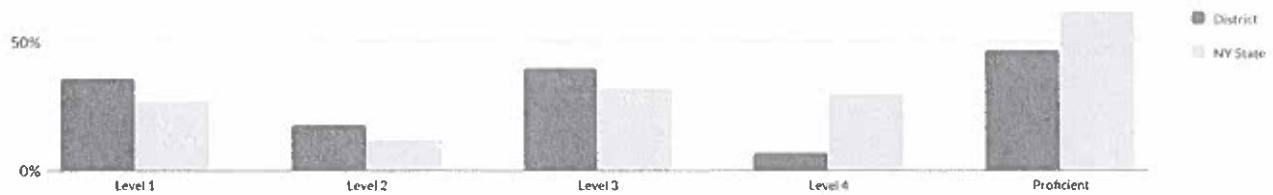
See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	5	12%	26	62%	10	24%	36	86%
Female	26	1	4%	3	12%	16	62%	6	23%	22	85%
Male	16	0	0%	2	13%	10	63%	4	25%	14	88%
General Education Students	39	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	34	1	3%	5	15%	20	59%	8	24%	28	82%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	6	75%	2	25%	8	100%
Not Economically Disadvantaged	42	1	2%	5	12%	26	62%	10	24%	36	86%
Non-English Language Learner	42	1	2%	5	12%	26	62%	10	24%	36	86%
Not In Foster Care	42	1	2%	5	12%	26	62%	10	24%	36	86%
Not Homeless	42	1	2%	5	12%	26	62%	10	24%	36	86%
Not Migrant	42	1	2%	5	12%	26	62%	10	24%	36	86%
Parent Not in Armed Forces	42	1	2%	5	12%	26	62%	10	24%	36	86%

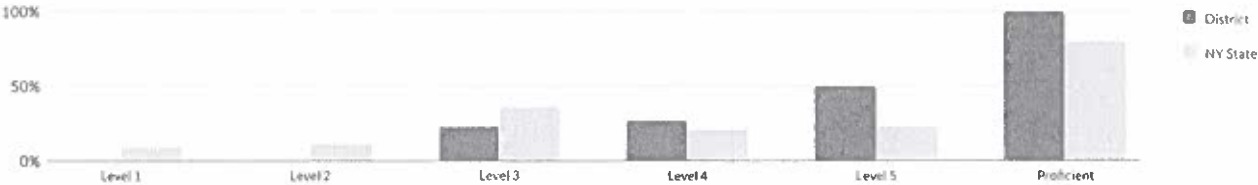
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	16	36%	8	18%	18	40%	3	7%	21	47%
Female	20	9	45%	4	20%	6	30%	1	5%	7	35%
Male	25	7	28%	4	16%	12	48%	2	8%	14	56%
General Education Students	44	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	40	15	38%	8	20%	15	38%	2	5%	17	43%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	45	16	36%	8	18%	18	40%	3	7%	21	47%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	44	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	16	36%	8	18%	18	40%	3	7%	21	47%
Not Homeless	45	16	36%	8	18%	18	40%	3	7%	21	47%
Not Migrant	45	16	36%	8	18%	18	40%	3	7%	21	47%
Parent Not In Armed Forces	45	16	36%	8	18%	18	40%	3	7%	21	47%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	0	0%	0	0%	22	23%	25	27%	47	50%	94	100%
Female	52	0	0%	0	0%	16	31%	13	25%	23	44%	52	100%
Male	42	0	0%	0	0%	6	14%	12	29%	24	57%	42	100%
General Education Students	79	0	0%	0	0%	13	16%	23	29%	43	54%	79	100%
Students with Disabilities	15	0	0%	0	0%	9	60%	2	13%	4	27%	15	100%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	72	0	0%	0	0%	22	31%	19	26%	31	43%	72	100%
Multiracial	13	0	0%	0	0%	0	0%	2	15%	11	85%	13	100%
Small Group Total	9	0	0%	0	0%	0	0%	4	44%	5	56%	9	100%
Not Economically Disadvantaged	94	0	0%	0	0%	22	23%	25	27%	47	50%	94	100%
Non-English Language Learner	94	0	0%	0	0%	22	23%	25	27%	47	50%	94	100%
Not in Foster Care	94	0	0%	0	0%	22	23%	25	27%	47	50%	94	100%
Not Homeless	94	0	0%	0	0%	22	23%	25	27%	47	50%	94	100%
Not Migrant	94	0	0%	0	0%	22	23%	25	27%	47	50%	94	100%
Parent Not in Armed Forces	94	0	0%	0	0%	22	23%	25	27%	47	50%	94	100%

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	116
Female	58
Male	58
General Education Students	105
Students with Disabilities	11
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	9
White	99
Multiracial	4
Economically Disadvantaged	1
Not Economically Disadvantaged	115
English Language Learner	1
Non-English Language Learner	115
Not in Foster Care	116
Not Homeless	116
Not Migrant	116
Parent Not in Armed Forces	116

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

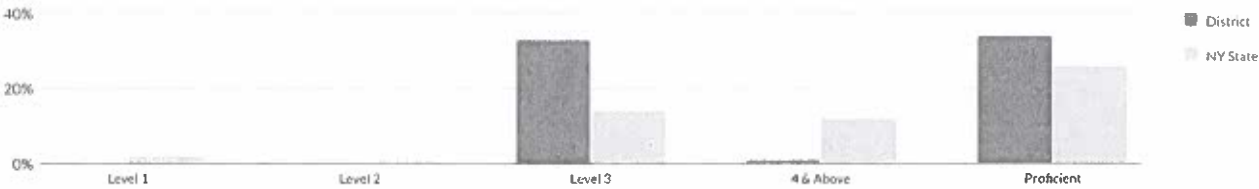
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.



2018 TOTAL COHORT REGENTS IN ELA

**\*\*Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS were updated in May 2023 to reflect student performance on the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may show adjusted participation and/or proficiency rates compared to data from the initial release made by the Department.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	63	66%	33	34%	0	0%	0	0%	32	33%	1	1%	33	34%
Female	38	17	45%	21	55%	0	0%	0	0%	21	55%	0	0%	21	55%
Male	58	46	79%	12	21%	0	0%	0	0%	11	19%	1	2%	12	21%
General Education Students	85	53	62%	32	38%	0	0%	0	0%	31	36%	1	1%	32	38%
Students with Disabilities	11	10	91%	1	9%	0	0%	0	0%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	7	100%	0	0%	7	100%
Hispanic or Latino	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
White	75	51	68%	24	32%	0	0%	0	0%	23	31%	1	1%	24	32%
Multiracial	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	95	62	—	33	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	96	63	66%	33	34%	0	0%	0	0%	32	33%	1	1%	33	34%
Not in Foster Care	96	63	66%	33	34%	0	0%	0	0%	32	33%	1	1%	33	34%
Not Homeless	96	63	66%	33	34%	0	0%	0	0%	32	33%	1	1%	33	34%
Not Migrant	96	63	66%	33	34%	0	0%	0	0%	32	33%	1	1%	33	34%
Parent Not in Armed Forces	96	63	66%	33	34%	0	0%	0	0%	32	33%	1	1%	33	34%

2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	95	62	65	33	35
Female	37	16	43	21	57
Male	58	46	79	12	21
General Education Students	85	53	62	32	38
Students with Disabilities	10	9	90	1	10
Asian or Native Hawaiian/Other Pacific Islander	7	0	0	7	100
Hispanic or Latino	6	4	67	2	33
White	74	50	68	24	32
Multiracial	8	8	100	0	0
Non-English Language Learner	95	62	65	33	35
Not in Foster Care	95	62	65	33	35
Not Homeless	95	62	65	33	35
Not Migrant	95	62	65	33	35
Parent Not in Armed Forces	95	62	65	33	35

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\*Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS were updated in May 2023 to reflect student performance on the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may show adjusted participation and/or proficiency rates compared to data from the initial release made by the Department.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	3	3%	93	97%	0	0%	0	0%	9	9%	84	88%	93	97%
Female	38	3	8%	35	92%	0	0%	0	0%	3	8%	32	84%	35	92%
Male	58	0	0%	58	100%	0	0%	0	0%	6	10%	52	90%	58	100%
General Education Students	85	0	0%	85	100%	0	0%	0	0%	5	6%	80	94%	85	100%
Students with Disabilities	11	3	27%	8	73%	0	0%	0	0%	4	36%	4	36%	8	73%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Hispanic or Latino	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
White	75	3	4%	72	96%	0	0%	0	0%	8	11%	64	85%	72	96%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	0	0%	8	100%	8	100%
Economically Disadvantaged	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	95	3	—	92	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	96	3	3%	93	97%	0	0%	0	0%	9	9%	84	88%	93	97%
Not in Foster Care	96	3	3%	93	97%	0	0%	0	0%	9	9%	84	88%	93	97%
Not Homeless	96	3	3%	93	97%	0	0%	0	0%	9	9%	84	88%	93	97%
Not Migrant	96	3	3%	93	97%	0	0%	0	0%	9	9%	84	88%	93	97%
Parent Not in Armed Forces	96	3	3%	93	97%	0	0%	0	0%	9	9%	84	88%	93	97%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	2	67	1	33
Female	2	2	100	0	0
Male	1	0	0	1	100
Students with Disabilities	3	2	67	1	33
White	3	2	67	1	33
Non-English Language Learner	3	2	67	1	33
Not in Foster Care	3	2	67	1	33
Not Homeless	3	2	67	1	33
Not Migrant	3	2	67	1	33
Parent Not in Armed Forces	3	2	67	1	33

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	95	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Female	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	58	57	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
General Education Students	85	84	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	75	75	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Economically Disadvantaged	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	95	94	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	96	95	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not in Foster Care	96	95	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not Homeless	96	95	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not Migrant	96	95	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Parent Not in Armed Forces	96	95	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	95	94	99	1	1
Female	37	37	100	0	0
Male	58	57	98	1	2
General Education Students	85	84	99	1	1
Students with Disabilities	10	10	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	7	100	0	0
Hispanic or Latino	6	6	100	0	0
White	74	74	100	0	0
Multiracial	8	7	88	1	13
Non-English Language Learner	95	94	99	1	1
Not in Foster Care	95	94	99	1	1
Not Homeless	95	94	99	1	1
Not Migrant	95	94	99	1	1
Parent Not in Armed Forces	95	94	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	2	2%	94	98%	0	0%	0	0%	22	23%	72	75%	94	98%
Female	38	1	3%	37	97%	0	0%	0	0%	9	24%	28	74%	37	97%
Male	58	1	2%	57	98%	0	0%	0	0%	13	22%	44	76%	57	98%
General Education Students	85	0	0%	85	100%	0	0%	0	0%	15	18%	70	82%	85	100%
Students with Disabilities	11	2	18%	9	82%	0	0%	0	0%	7	64%	2	18%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Hispanic or Latino	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
White	75	2	3%	73	97%	0	0%	0	0%	20	27%	53	71%	73	97%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Economically Disadvantaged	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	95	2	—	93	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	96	2	2%	94	98%	0	0%	0	0%	22	23%	72	75%	94	98%
Not in Foster Care	96	2	2%	94	98%	0	0%	0	0%	22	23%	72	75%	94	98%
Not Homeless	96	2	2%	94	98%	0	0%	0	0%	22	23%	72	75%	94	98%
Not Migrant	96	2	2%	94	98%	0	0%	0	0%	22	23%	72	75%	94	98%
Parent Not in Armed Forces	96	2	2%	94	98%	0	0%	0	0%	22	23%	72	75%	94	98%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	70	1	1	69	99
Female	28	0	0	28	100
Male	42	1	2	41	98
General Education Students	66	0	0	66	100
Students with Disabilities	4	1	25	3	75
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Hispanic or Latino	5	0	0	5	100
White	56	1	2	55	98
Multiracial	6	0	0	6	100
Non-English Language Learner	70	1	1	69	99
Not in Foster Care	70	1	1	69	99
Not Homeless	70	1	1	69	99
Not Migrant	70	1	1	69	99
Parent Not in Armed Forces	70	1	1	69	99

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	60	63%	36	38%	0	0%	0	0%	36	38%	0	0%	36	38%
Female	38	23	61%	15	39%	0	0%	0	0%	15	39%	0	0%	15	39%
Male	58	37	64%	21	36%	0	0%	0	0%	21	36%	0	0%	21	36%
General Education Students	85	50	59%	35	41%	0	0%	0	0%	35	41%	0	0%	35	41%
Students with Disabilities	11	10	91%	1	9%	0	0%	0	0%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	0	0%	6	86%	0	0%	6	86%
Hispanic or Latino	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
White	75	51	68%	24	32%	0	0%	0	0%	24	32%	0	0%	24	32%
Multiracial	8	4	50%	4	50%	0	0%	0	0%	4	50%	0	0%	4	50%
Economically Disadvantaged	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	95	59	—	36	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	96	60	63%	36	38%	0	0%	0	0%	36	38%	0	0%	36	38%
Not in Foster Care	96	60	63%	36	38%	0	0%	0	0%	36	38%	0	0%	36	38%
Not Homeless	96	60	63%	36	38%	0	0%	0	0%	36	38%	0	0%	36	38%
Not Migrant	96	60	63%	36	38%	0	0%	0	0%	36	38%	0	0%	36	38%
Parent Not in Armed Forces	96	60	63%	36	38%	0	0%	0	0%	36	38%	0	0%	36	38%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	94	59	63	35	37
Female	37	22	59	15	41
Male	57	37	65	20	35
General Education Students	84	50	60	34	40
Students with Disabilities	10	9	90	1	10
Asian or Native Hawaiian/Other Pacific Islander	7	1	14	6	86
Hispanic or Latino	6	4	67	2	33
White	74	50	68	24	32
Multiracial	7	4	57	3	43
Non-English Language Learner	94	59	63	35	37
Not in Foster Care	94	59	63	35	37
Not Homeless	94	59	63	35	37
Not Migrant	94	59	63	35	37
Parent Not in Armed Forces	94	59	63	35	37

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner’s Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	5	0	0%	5	100%	0	0%	0	0%	0	0%	4	80%	1	20%
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%



## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## EXPENDITURES PER PUPIL (2021-22)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,276	\$635,923	\$498	\$40,112,462	\$31,436	\$40,748,385	\$31,934
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	119	16	13%	3	2	67%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	114	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	95	99%	0	0%	95	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Female	38	37	97%	0	0%	37	97%	0	0%	0	0%	1	3%	0	0%	0	0%
Male	58	58	100%	0	0%	58	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	85	85	100%	0	0%	85	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	11	10	91%	0	0%	10	91%	0	0%	0	0%	1	9%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	0	0%	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	6	100%	0	0%	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	75	74	99%	0	0%	74	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Multiracial	8	8	100%	0	0%	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	95	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	96	95	99%	0	0%	95	99%	0	0%	0	0%	1	1%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	96	95	99%	0	0%	95	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	96	95	99%	0	0%	95	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	96	95	99%	0	0%	95	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	96	95	99%	0	0%	95	99%	0	0%	0	0%	1	1%	0	0%	0	0%

**POSTSECONDARY ENROLLMENT RATE (2021-22)**

Students who graduated in the 2021 calendar year and enrolled within 16 months at a New York State or out-of-state two- or four-year postsecondary institution.

Subgroup	Graduates	NYS Public				NYS Private				Out-of-State			
		2-year		4-year		≤ 2-year		4-year		≤ 2-year		4-year	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	1	1	12	10	0	0	19	15	2	2	83	67
Female	74	1	1	6	8	0	0	10	14	0	0	54	73
Male	49	0	0	6	12	0	0	9	18	2	4	29	59
General Education Students	106	1	1	9	8	0	0	16	15	1	1	74	70
Students with Disabilities	17	0	0	3	18	0	0	3	18	1	6	9	53
Asian or Native Hawaiian/Other Pacific Islander	10	0	0	1	10	0	0	4	40	0	0	4	40
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	105	1	1	8	8	0	0	14	13	2	2	75	71
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0	3	38	0	0	1	13	0	0	4	50
Not Economically Disadvantaged	123	1	1	12	10	0	0	19	15	2	2	83	67
Non-English Language Learner	123	1	1	12	10	0	0	19	15	2	2	83	67
Not in Foster Care	123	1	1	12	10	0	0	19	15	2	2	83	67
Not Homeless	123	1	1	12	10	0	0	19	15	2	2	83	67
Not Migrant	123	1	1	12	10	0	0	19	15	2	2	83	67
Parent Not in Armed Forces	123	1	1	12	10	0	0	19	15	2	2	83	67

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# BLIND BROOK-RYE UFSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

DISTRICT P-12  
ENROLLMENT

1,276

NEEDS RESOURCE  
CATEGORY

Low Need

DISTRICT ABILITY TO  
RAISE LOCAL FUNDS IS

significantly more than the  
average district in the state

DISTRICT STUDENT  
NEEDS ARE

significantly less than the  
state average

## Student Demographics

Enrollment	BLIND BROOK-RYE UFSD
All Students	1,276
Economically Disadvantaged	—
Students with Disabilities	13%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	BLIND BROOK-RYE UFSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	13%
Teachers with 4-20 Years of Experience %	52%
Teachers with 21+ Years of Experience %	34%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL

N/A

DISTRICT OR DISTRICT OF  
LOCATION

\$31,934.00

COUNTY AVERAGE

\$28,303.28

STATEWIDE AVERAGE

\$25,870.33

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	BLIND BROOK-RYE UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$19,709.82
» B. Administration (B1 + B2 + B3)	\$2,131.75
» C. All Other Spending (C1 + C2 + C3)	\$2,549.82
D. Total School Level (A + B + C)	\$24,391.40
» E. Central Instruction (E1 + E2 + E3 + E4)	\$902.66

Report View One Per Pupil Expenditure Categories	BLIND BROOK-RYE UFSD
» F. Central Administration (F1 + F2 + F3)	\$2,415.79
» G. All Other Central Spending (G1 + G2 + G3)	\$4,224.62
H. Total Central Costs	\$7,543.07
I. Total Spending (D + H)	\$31,934.47

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)      Central Cost(Pre-L—M)      Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	BLIND BROOK-RYE UFSD
J. Total School Level Local/State Spending	\$23,893.03
» K. Total School Level Federal Spending	\$498.37
L. Total Central Level Local/State Spending	\$7,543.07
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$31,934.47

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)      Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)      Combined Cost(Total Expenditures)

Excluded Expenditures	BLIND BROOK-RYE UFSD
1. Transportation	\$1,682,802.27
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,314,342.19
4. Debt Service	\$4,706,791.14
5. Other	\$848,322.89
Percent Excluded from Total	17%
Total Expenditures	\$49,300,643.41

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT  
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## **GLOSSARY OF SCHOOL FINANCE AND BUDGET TERMS**

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The glossary below provides a brief description of most of the school budgeting and financial accounting terms which may be used during the school budget hearings and in the budget document itself.

### **ASSESSED VALUATION:**

Assessed valuation is defined as the value of real property for the purpose of levying taxes.

### **BASE PROPORTIONS:**

Base proportions determine how the tax burden is distributed between residential (homestead) and commercial (non-homestead) properties in the municipality. Changes in the base proportion do not change the overall district tax levy, but instead change how much of the tax levy is paid by homeowners and how much is paid by owners of commercial properties. Base proportions are determined by the New York State Office of Real Property Services.

### **BOND:**

Money borrowed to pay for a school district expenditure. Typically, the money is used for capital expenditures, such as the purchase of buses or the construction or renovation of a building, although in some cases school districts also issue bonds for other large expenditures such as the repayment of back taxes in a certiorari settlement. The goal in borrowing is to spread the cost out over a period of years and lessen the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.

### **BUDGET:**

A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them. An underlying reason for a budget is the achievement of the school district's specified annual education goals.

### **BUDGET CALENDAR:**

A schedule of key dates that the board of education and administrators follow in the preparation, presentation, adoption, and administration of the school district budget.

### **BUDGET CAP:**

Per New York State education law, in the event of a school budget defeat and the adoption of a contingent budget, school districts must cap their spending increase at 120% of the Consumer Price index or 4%, whichever is lower. For more on this, see the definition of a contingent budget.

### **CAPITAL OUTLAY:**

An expenditure that is generally more than \$20,000 and results in the ownership, control, or possession of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (i.e. desks, computers, etc.) and library books purchased for a new or expanded school building.

### **CONSUMER PRICE INDEX (CPI):**

An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period (also called the cost-of-living index). However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.



## **GLOSSARY OF SCHOOL FINANCE AND BUDGET TERMS**

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### **CONTINGENT BUDGET:**

In the event it becomes necessary, a contingency budget is developed based on provisions of education law and Blind Brook Board of Education policy. The School District budget for any school year or any part of such budget, or any proposition involving the expenditure of money for such school year, shall not be submitted for a vote of the qualified voters of the District more than twice in any school year. If the original proposed budget is not approved by District voters at the Annual District Meeting and Election, the Board has the option of either resubmitting the original or revised budget for voter approval at a special meeting held at a later date; or the Board may, at that point, adopt a contingency budget. If the Board decides to submit either the original or a revised budget to the voters for a second time, and the voters do not approve the second budget submittal, the Board must adopt a contingency budget and the tax levy cannot exceed the total tax levy of the prior year (0% levy growth).

### **DEBT SERVICE:**

In order to build facilities and purchase fixed equipment the District borrows money to pay for these large expenditures over time. Consequently, debt service is part of the budget which includes funds for the payment of principal and interest on the District's outstanding construction bond issues, school bus lease purchase payments, instructional technology lease purchase payments and tax anticipation notes.

### **EMPLOYEE BENEFITS:**

Fringe benefits costs paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits and, while not paid directly to employees, are part of the cost of operating the school district. Employee benefits include the district cost for health insurance premiums, dental and vision insurance, life and disability insurance, Medicare, retirement, social security, and tuition reimbursement.

### **EQUALIZATION RATE:**

In simple terms, an equalization rate represents the average level of assessment in each community. For example, an equalization rate of 80 means that, on average the property in a community is being assessed at 80% of its market value. The words "on average" are stressed to emphasize that that an equalization rate of 80 does not mean that each and every property is assessed at 80% of full value. Some may be assessed at lower than 80%, while others may be assessed at higher than 80%. Equalization rates are established by the New York State Board of Equalization and Assessment. School districts that comprise more than one city, town or village must use the equalization rate to determine the tax rates for each municipality. The purpose is to bring some semblance of equity to how the taxes are distributed in any one school district, so that ideally a home with a full market value of \$100,000 in one community will pay the same taxes as a home with a market value of \$100,000 in the next community, regardless of how those two homes are assessed. A district at full value assessment does not have an equalization rate (as is the case with Blind Brook).

### **EXPENDITURE:**

Payment of cash or transfer of property or services for the purpose of acquiring assets or services.

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT  
2023-2024 ADOPTED BUDGET

## **GLOSSARY OF SCHOOL FINANCE AND BUDGET TERMS**

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### **FISCAL YEAR (FY):**

A fiscal year is the accounting period on which a budget is based. The New York State governmental fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30 fiscal year.

### **FUND BALANCE:**

Reserved (restricted) fund balance is the portion of fund balance set aside for specific purposes such as the Reserve for Encumbrances, Reserve for Repairs, Tax Certiorari Reserve, etc. Each reserve fund has certain establishment and use requirements. Unreserved (unrestricted) fund balance is the residual amount of fund balance after all reserves have been taken into account. Unreserved fund balance consists of appropriated (assigned) fund balance and unappropriated (unrestricted) fund balance. Appropriated (assigned) fund balance is the portion of unreserved fund balance that has been used to reduce taxes in the subsequent fiscal year. Unappropriated (unrestricted) fund balance is limited by Real Property Tax Law Section 1318 to an amount not to exceed 4% of the new year's budget.

### **FUNDAMENTAL OPERATING BUDGET (FOB):**

The total amount of money required to pay for current-year programs, staffing, and services at next year's prices — i.e., what the next year's budget would be if the current year's budget were simply "rolled over".

### **HOMESTEAD:**

Refers to residential properties.

### **NON-HOMESTEAD:**

Refers to commercial properties.

### **REVENUE:**

Sources of income financing the operation of the school district generally grouped as tax or non-tax revenues.

### **SALARIES:**

The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district. Normally salaries are set by provisions contained in a collective bargaining agreement.

### **SMALL CLAIMS ASSESSMENT REVIEW (SCAR):**

Small Claims Assessment Review is the legal process by which a residential property owner can challenge the real estate tax assessment on their property in attempt to reduce the property's assessment and real estate taxes.

### **SCHOOL TAX RELIEF PROGRAM (STAR):**

STAR, New York State's School Tax Relief Program, is a school property tax rebate program and a partial property tax exemption from school taxes. All New Yorkers who own and live in their home - whether it is a condominium, cooperative apartment, manufactured home, farm dwelling, apartment building or mixed-use property - are eligible for the STAR exemption on their primary residence. For 2017-18 the basic exemption is \$88,880 and the enhanced exemption is \$194,060.

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT  
2023-2024 ADOPTED BUDGET

## **GLOSSARY OF SCHOOL FINANCE AND BUDGET TERMS**

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### **STATE AID:**

State Aid is additional money that the state gives to districts, to be used in different areas, such as lowering the tax levy, etc. Until the state passes its budget, the district does not know exactly how much to expect in state aid, but school districts are still required to present their budgets to voters on the third Tuesday in May. To meet that mandate, a district must estimate its state aid revenues unless the state budget is passed on time.

### **SUPPLIES:**

Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial/maintenance supplies, and computer software.

### **TAX ANTICIPATION NOTE (TAN):**

A municipal bond, usually with a maturity of less than one year, issued on the assumption that the debt will be paid back with future tax revenue. School districts issue tax anticipation notes usually at the start of a fiscal year to maintain appropriate cash flow to pay immediate or time sensitive obligations.

### **TAX BASE:**

The assessed value of local real estate that a school district may tax for yearly operational monies.

### **TAX CERTIORARI:**

The legal process by which a commercial property owner can challenge the real estate tax assessment on a given property in an attempt to reduce the property's assessment and real estate taxes.

### **TAX LEVY:**

The total sum of operating funds to be raised by the school district after subtracting out all other non-property revenues including state aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that a school district may be comprised of.

### **TAX RATE (MILLAGE RATE):**

The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing that again into the tax levy (the amount of money to be raised locally). In districts that encompass more than one municipality, the formula for figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to consider different assessment practices.

## **GLOSSARY OF SCHOOL FINANCE AND BUDGET TERMS**

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### **THREE-PART BUDGET:**

New York school districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget. It consists of the following components:

1. **Administrative Budget Component** - These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.
2. **Capital Budget Component** - This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.
3. **Program Budget Component** - This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletes; staff development; and transportation operating costs.

### **TRUE VALUE TAX RATE:**

Is what the tax rate would be if assessments of all properties were maintained at 100% of market value. Districts not assessed at full value have the assessed valuation multiplied by an equalization rate set by the New York State Office of Real Property Services. At Blind Brook, the actual tax rate is the true tax rate because assessments are set at full value. A separate true value tax rate is established for homestead (residential) and non-homestead (commercial) properties but sometimes a "blended rate" is referred to which combines the two.

### **UNION FREE SCHOOL DISTRICT:**

In 1853, the Legislature established union free school districts, which are districts resulting from a "union" of two or more common school districts, "free" from the restrictions that previously barred them from operating high schools. In July 2004, there were 163 school districts of this type. Despite being able to operate high schools, thirty-one of these districts provide only elementary education. Those districts that are not components of central school districts provide secondary education by contracting with other districts. Each union free school district is governed by a three- to nine-member board of education.